Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**VAISH COLLEGE OF EDUCATION ROHTAK**
Name of the head of the Institution	**Dr. Taruna Malhotra**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01262267680**
Mobile no.	**9215544789**
Registered Email	**vaishbedrohtak@gmail.com**
Alternate Email	**drtaruna.malhotra@gmail.com**
Address	**Vaish College of Education, Vaish College Complex Behind Railway Station**
City/Town	**Rohtak**
State/UT	**Haryana**
Pincode	**124001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Jyoti Ahuja**
Phone no/Alternate Phone no.	**01262267680**
Mobile no.	**9416212611**
Registered Email	**vaishbedrohtak@gmail.com**
Alternate Email	**vcoerohtak1969@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vaishcollegeofeducationrohtak.com/Downloads/AQAR%202015-16.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vaishcollegeofeducationrohtak.com/Downloads/academic%20calender%202019-20/academic%20calender%20b.ed.%20aided%20and%20sfs.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.73**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**22-Aug-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Value added programme -'Discussion of Swami Vivekananda Quotes'	11-Jan-2020 1	197
Value added programme - 'Extension Lecture on Educational Philosophy of Gandhi ji '	03-Oct-2019 1	195
Community Outreach Programme	22-Oct-2019 2	22
Tree Plantation under Eco Club and Cleanliness Campaign in College Campus	02-Oct-2019 6	148
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC of the college monitored teaching learning process for good academic record and to improve students' performance. IQAC regulated the function of all committees to increase the participation of students in all the activities. Organized various development programs. Organized Workshop on Online teaching

learning methods and Using online teaching platforms. Feedback forms were taken and analyzed from the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File uploaded	File uploaded
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	03-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college uses a general Management Information System (MIS). The following system is fully functional in the institute from last few years. 1. Biometric Attendance System for Staff and Students. 2. Institutional Email system. 3. LIBGURU software use in library 4. CCTV and Security System. 5. Online System for Daily Report. 6. Smart class room 7. HighTec Computer Lab. 8.Institutional Website and it is constantly updated with information about the institution. The website contains information about the college and is attractive and user friendly. Recently the college authority has created closed groups in the social

media for circulation of administrative notices to the teaching and nonteaching staff members of the college. Apart from all these the students are encouraged to use apps, websites and software as per the requirements. Activities done under various committees and clubs are regularly uploaded on the college website. All academic related information such as course information, new courses, etc. is constantly updated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to MDU, Rohtak. So the curriculum was framed at the level of University. Colleges follow that proper curriculum framed by MDU, Rohtak. The revision and up gradation of the syllabus is done at the University level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Two members of our college are members of PG board of MDU, Rohtak. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community. The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. The process involves a number of specific decisions taken at the Staff Council and Department Committees to determine workload, allocation of work, preparation of Time Table and recruitment. The essential components of the curriculum include acquisition of related skills, handling technology and application-based testing to consolidate theoretical learning.For the effective delivery and documentation of the curriculum the college has a fully equipped computer lab. Cameras, laptops, recording equipment and other ICT tools and e-resources are made available to the students to enable them to undertake their curricular tasks.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Critical understanding of ICT	12/09/2019	200
Understanding the self	12/09/2019	200
Reading and reflecting on text	12/09/2019	200
Art and drama in education	12/09/2019	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	200
MEd	Education	22
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is taken by the institution through a well-formed questionnaire annually from the students, teachers, employers, alumni and parents. Statistical analysis of the feedback is done and the data is compiled at the institution level. The collected feedback is put in the staff meetings before the staff and governing body, the suggestions are invited and the action is taken to implement those suggestions. To enrich the curriculum various short

term courses are run by the institution, further the seminars workshops, guest lectures projects assignments debates and quiz enrich the curriculum and enhance the reading, writing and speaking capabilities of the learners. Students are taken for the industry visit of historical monuments and thus enriching their knowledge about their culture and heritage. Thus, the efforts are made to bridge the gap between the theoretical and practical knowledge. Continuous evaluation is done through assignments, projects, model exhibitions, monthly tests and half- yearly exams at departmental level and the curative steps are taken to raise the academic standard of the institution. Parent's teachers meet are organized twice a year, suggestions from the parent's staff and the students to make the institution progress aid make learning more students centric. The parents and the students are consoled again and again regarding their career / choice of subjects/ methods of studies and so on. The students are also taken for the visit to the marginalized section of society to get aware of their worships' and thus inculcate also help the college understand seeds of growth helpful in the improvement of programs of study. Staffs meeting are held continuously to discuss both the strengths and weakness of the institution and the required action is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	200	200
MEd	Education	50	23	23
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	23	13	1	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	10	4	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a structured mentoring system in place each student is assigned a faculty mentor at the beginning of the academic session. This is done by the principal of the college. Each metor prepare a WhatsApp group with the students. The mentor also inform the Mentees when she would be available in case of mentees want to

speak to her .The Mantees are encouraged to interact with the mentors and inform them about difficulties faced within the classroom and outside. Mentor also prepare the student to learn better through Peer interaction by putting her in touch with peers who are able and willing to help. Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners and Hindi medium students. It strengthen mentor-mentee relationship and facilitates open and free discussion on broader academic matters related to College infrastructure and facilities, library, organizing seminars or conferences, educational field trips or any other curricular and co-curricular issue. The faculty mentors the students in writing research papers and projects and presentations for conferences within and outside the College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
225	14	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	HR-425	3	11/12/2019	06/02/2020
MEd	HR-425	1	11/12/2019	27/02/2020
BEd	HR-172, HR-424 B.Ed. (Aided SFS)2	2	06/07/2020	16/11/2020
BEd	HR-172, HR-424 B.Ed. (Aided SFS)	1	31/07/2020	14/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The academic progress of students is monitored through continuous evaluation. Faculty members undertake continuous assessment of learners through different methods like assignments, projects and class presentations depending on the course requirement. The students are also consulted on the mode of assessment by individual teachers so that they can give their input concerning the best method for their self-assessment which will help them to prepare for the end-of-semester examinations. Teachers go out of their way to give slow learners multiple opportunities to improve their performance so that no student is left with the feeling of not having been indulged. Students involved in outreach and cultural activities and extra-curricular work are given special opportunities to catch up with the rest of the class. This allows for all-round development of gifted students without detracting from their academic performance. In the science laboratories, students are awarded marks in each class for attendance, a viva voce examination, regularity in submitting laboratory record books and successful completion of the day's work. This makes the students conscious of the importance of regularity and thoroughness in the lab. External examiners from various colleges who are appointed to examine our students are appreciative of the systematic continuous evaluation procedure adopted in our college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays. (National level holidays, state level holidays, local holidays and the institutional holidays), schedule of the college examinations and other forms of evaluation such as Essays. The tentative dates of extension activities, Placements and annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, college sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vaishcollegeofeducationrohtak.com/Documents/programme%20outcomes%20B.Ed,%20M.Ed.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HR-172	BEd	Education	90	90	100
HR-424	BEd	Education	93	91	97.85%
HR-425	MEd	Education	23	21	91%
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2.7 – Student Satisfaction Survey

http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
International Official in 30th Summer Universiade 2019	Dr. Kamlesh Dhull	MDU Rohtak	Nill	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	1	Nill
International	B.Ed.	4	5.99
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed. (Chapter in Edited Book)	1
B.Ed. (Books)	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Redesigning Education through Online Classes during COVID-19 Pandemic	Dr. Taruna Malhotra	International Journal of Science and Research (IJSR)	2020	Nill	ISSN: 2319-7064	9
Activating Students' Intrinsic Inquisitiveness through Constructivist Approach to Research	Dr. Taruna Malhotra	Shiksha Shodh Manthan, Half Yearly International Peer Reviewed Journal of Education	2020	Nill	ISSN : 2395-728X	6
A Study of Academic Stress and Academic Performance of Senior Secondary School Students in relation to their Gender	Dr. Taruna Malhotra	Scholarly Research Journal for Humanity Science English Language	2019	Nill	Online ISSN 2348-3083	7
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

| Re-Designing Education through online classes during covid 19 pandemic | Dr. Taruna Malhotra | International Journal of Science and Research | 2020 | 4 | Nill | Nill |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	35	Nill	Nill
Presented papers	4	7	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on HIV AIDS on Causes and Preventive Measures	Red Ribbon Club	3	120
Communal Harmony Campaign Week and Flag Day (Debate Competition and Rally)	National Foundation for Communal Harmony/ YRC Club	4	50
Orientation Programme for YRC Councilors and Volunteers	MDU Rohtak/ YRC Club	4	15
Prabhat Pheri and Awareness Campaign on Say No to pollution (Crop Residue Burning)	YRC Club	4	50
National Unity Day Celebration	NCTE/YRC Club	12	120
Posture making competition on Donate Blood Donate Life (Awareness Rally on Blood Donation and AIDS)	DGHE/ Red Ribbon Club	10	60

Extension Lecture on HIV AIDS and Blood Donation	Red Ribbon Club	10	100
One day workshop on Women Security and Self Defence	MDU Rohtak/ YRC Club	3	15
Blood Donation Camp	Inner Wheel Club Rohtak/Vaish College Rohtak / YRC Club	3	11
Nav Tarang Shaheedon Ko Naman	DGHE Haryana/ MDU Rohtak/ YRC Club	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness Programme	Govt PG College for Women Rohtak / Out Reach Club	Training Camp	4	16
Extension Lecture on HIV AIDS on Causes and Preventive Measures	Institution Level/Out Reach Club	Extension Lecture	3	120
Awareness Campaign on Say No to pollution (Crop Residue Burning)	Adopted Village / Institution Level / Out Reach Club	Prabhat Pheri	4	50
Extension Lecture on HIV AIDS	Institution Level/ Outreach Club	Extension Lecture	10	100
Swach Bharat Abhiyan	DHE/ Institution/ Out Reach Club	Cleanliness of Institution	12	50
Water Conservation	Adopted Village / Institution/ Outreach Club	Awareness Programme	5	50
Disposal of Waste	Adopted Village	Awareness Programme	5	50

	/Institution/ Outreach Club			
Swach Bharat	Institution Level/ Outreach Club	Awareness Rally	12	120
No Plastic Usage	Institution Level/ Outreach Club	Poster Making and Rally	12	120
Say no to pollution	Institution Level/ Outreach Club	Poster Making and Rally13	13	125
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extension Lecture (NIOS)	1	Nill	2
Dialogue Session (CBCS)	4	Nill	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	M.Ed. (Sem. III)	File Uploaded	20/09/2019	17/10/2019	23
Internship	M.Ed. (Sem. II)	File Uploaded	16/01/2020	05/02/2020	23
Internship	M.Ed. (Sem. I)	File Uploaded	01/09/2019	23/09/2019	22
Internship	B.Ed.	File Uploaded	04/11/2019	04/03/2020	185
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nill	nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3335187	3335187
2802694	2802694

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB GURU	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10336	1499225	40	17660	10376	1516885
Reference Books	4673	557285	Nill	Nill	4673	557285
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	50	29012	Nill	Nill	50	29012
Library Automation	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
Dr. Taruna Malhotra	Teaching Learning Process and Methods	NIOS/Youtube	22/09/2017
Dr. Taruna Malhotra	Management for motivation in the classroom	NIOS/Youtube	06/11/2017
Dr. Taruna Malhotra	How Children Learn	NIOS/Youtube	30/09/2017
Dr. Jyoti Ahuja	Learning and Assessment	NIOS/Youtube	30/11/2017
Dr. Jyoti Ahuja	A Presentation on Lesson Note/Diary:The Need and Process of Maintaining	NIOS/Youtube	18/12/2017
Dr. Jyoti Ahuja	Basic Knowledge of construction and use of achievement Test	NIOS/Youtube	06/11/2017
Dr. Rakhi	Presentation on Model Lesson Plan	NIOS/Youtube	12/12/2017
Dr. Rakhi	Characteristics of Effective methods of Teaching Learning	NIOS/Youtube	01/02/2018
Dr. Rakhi	Space grade and curricular management in multi grade situation	NIOS/Youtube	18/12/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	1	5	6	1	1	3	100	0
Added	0	0	1	2	0	0	0	200	0
Total	77	1	6	8	1	1	3	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture capturing system (Dr. Taruna Malhotra)	https://youtu.be/Wb80fgGNlS4

Lecture capturing system (Dr. Taruna Malhotra)	https://www.youtube.com/watch?v=msQzA3Bmo5Y
Google Classroom (Dr. Taruna Malhotra)	https://classroom.google.com/u/0/c/NjYyMzg0ODg0NzJa
Google Classroom (Dr. Taruna Malhotra)	https://classroom.google.com/u/0/c/NzAyNTg2Njc3MDda
Google Classroom (Dr. Taruna Malhotra)	https://classroom.google.com/u/0/c/MjU2ODYxNTY0OTA1
Google Classroom (Dr. Taruna Malhotra)	https://classroom.google.com/u/0/c/MTUyMzUzMjYwMDkw
Lecture capturing system (Dr. Jyoti Ahuja)	https://youtu.be/wJtBgwPQI9E
Lecture capturing system (Dr. Jyoti Ahuja)	https://www.youtube.com/watch?v=X9W9TIkbHK0
Lecture capturing system (Dr. Rakhi)	https://youtu.be/-GozXVbCnlQ
Lecture capturing system (Dr. Rakhi)	https://youtu.be/qjxoUjyeZmk

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3656403	3656403	2481478	2481478

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. A full time Care Taker supervises the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, 3 faculty members and SO, Accounts holding regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills. Classrooms The College has a separate Teaching Block with ICT enabled, well-functioning and maintained Classrooms and tutorial rooms. Floor in-charges on every floor of the Building help students and report to the full time Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean. Laboratories The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant, Home Science Lab, Mathematics Lab, language Lab, S.S. Lab. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. The Arts and Craft center containing print, audio-visual and teaching-learning resources is maintained by a full time non-

teaching staff member. The Attendant maintains records of resources, handles issue and return of resources, maintains them and supports faculty in use of resources. Library A Library Committee comprising of the Principal, Librarian and Heads of all Departments meets twice a year to discuss improvement/update of facilities provided by the library. A team of Faculty members and the entire Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. IT Infrastructure All computers in the college have UPS facility and Antivirus updated on a regular basis and full system backup of MS Office done when required. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in College and College Computer systems in routine. Sports College has a sports room under the supervision of a Sports Committee which holds monthly meetings for maintenance of sports infrastructure. Canteen The college Canteen is being run on contract basis and caters to students with variety of snacks, hot cold beverages at reasonable rates. Time to time college staff visits canteen and check quality of all kind of eating stuff that the canteen owner provides to our students. College Lawns The College has a team of efficient and experienced gardeners to maintain the lawns and flora of the College. Other Information The College water tanks are cleaned regularly and water coolers are attached with RO water filters. The College has a power generator that is being serviced on time.

http://www.vaishcollegeofeducationrohtak.com/Facilities.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Our institution gives concession in fee to the needy students .	23	8712320
Financial Support from Other Sources			
a) National	P.M.S.	54	1031600
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
File UPloaded	Nill	Nill	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2020	Carrier guidance lecture by placement cell Special lectures were delievered by college teachers for the preparation of competitive exams like HTET, CTET etc.	100	100	30	Nill

<div align="center">No file uploaded.</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1. M.D. VIDYAPEETH HIGH SCHOOL, ROHTAK 2. VAISH PUBLIC SCHOOL, ROHTAK 3. VAISH Sr. Sec. SCHOOL, ROHTAK 4. VAISH GIRLS Sr. Sc. SCHOOL, ROHTAK 5. GEETA VIDYA MANDIR, ROHTAK 6. VAISH COLLEGE OF ENGINEERING, ROHTAK	80	15	Nill	Nill	Nill
		View File View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	B.Ed.	Vaish College of Education, Rohtak	Various institutions including MDU CAMPUS	Various programs including M.Ed. , M.A., M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	24

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hawan ceremony.	INSTITUTION LEVEL	173
Talent search program	INSTITUTION LEVEL	156
Mehendi competition	INSTITUTION LEVEL	33
Diwali celebration	INSTITUTION LEVEL	170
Get together cum Fresher's party	INSTITUTION LEVEL	190
International Women's Day celebration	INSTITUTION LEVEL	145
Farewell Party	INSTITUTION LEVEL	177
All National and International days were also celebrated in the college	INSTITUTION LEVEL	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year class representatives are elected at the starting of the session one from boys and one from girls. Class representatives were elected on September 2 , 2020 , Chaya Sahni and Gunjan on part of girls and Mohit and Himanshu on part

of boys were elected. The students were elected by voting system within the classroom. all the four representatives took oath to participate in extra responsibilities and activities with sincerity and helps their classmates in college curricular and co- curricular activities. This student council fulfil their responsibilities very sincerely in each and every program organized at institution level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are well in line with government policies. All the teachers work in collaboration to achieve these policies. Important interventions were made for decentralization and participative management. The first was the constitution of committees at the college level. Various committees are formed for smooth functioning of the college with delegation of responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college. Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by deputing a dedicated staff as mentor division wise. Students' performance is monitored through batch counseling. Secondly, COVID-19 Counter Initiatives Safety Security along with excellence in academics during the outbreak of COVID 19. A team was constituted under the supervision of principal to find the best solutions for completing the pending syllabus of the academic year 2019-20 and conduction of internal examinations through online mode to handle the pandemic situation. The principal constituted a committee under the supervision of the senior faculty member to look after the sanitization and covid-19 preventive actions in the campus effectively and made provisions for online classes using Googlemeet, Zoom app during lockdown and succeeded in getting fruitful results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to M.D. University Rohtak and strictly follows

	the syllabus of M.D University Rohtak for the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development.
Teaching and Learning	Teaching and Learning process is monitored by the higher authority time to time. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback. The scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities.
Examination and Evaluation	The College conducts internal class tests as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, assignments and term end house examinations. Term end results are analysed by the exam committee head and remedial programmes are conducted accordingly.
Research and Development	College has PG course in Education. Few of the faculty members are recognized and nominated research guides for dissertation work at M.Ed level. The college has well defined policy to promote research culture amongst its faculties as well as the students. The staff members are motivated to present papers in National and International conferences seminars and to publish books and articles in peer reviewed journals. The college encourages the research activities of the faculty members by providing on duty leave.

Library, ICT and Physical Infrastructure / Instrumentation	College premises have a well distributed Wi-Fi internet facility. All classrooms and labs are well equipped. Upgradation as well as updation of all labs and classrooms is done in accordance to requirement. Every year the purchase is intended. For technical specifications the teachers are authorized and purchase is monitored by the management. The College Library is equipped with the CCTV cameras for overall monitoring and surveillance. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively.
Human Resource Management	The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and non-teaching staff and the students. The recruitment, selection and hiring of teaching, non-teaching staff was done in keeping with the norms of the NCTE, M.D.University, Rohtak and the Government of Haryana. If new staff members are required, the College advertises in regional and national Hindi and English newspapers for the available posts. The interview schedule is communicated to the candidates. The Staff Selection Committee constituted by the College Management conducts interview. The selected list is sent to the parent University for Qualification approval. The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities.
Industry Interaction / Collaboration	Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and Employment opportunities for the

	students. Experts from educational institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks. The students are regularly sent for internship mandated under MDU, Rohtak syllabus.
Admission of Students	The procedure for admission of students annually is laid down by the Maharshi Dayanand University, Rohtak. Since the College is affiliated with M.D.U. Rohtak, the admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. At college level every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College maintains the website (http://www.vaishcollegeofeducationrohtak.com/) that act as a portal to view the updated information. The College is provided with internet connections with access to emails and other social media platforms. Important correspondences related to day to day work are communicated through emails. College maintains depository of documents related to the record of the students, staff members and the activities and other programmes. The departments send the reports or data to the offices or to the authorities through email whenever demanded. Tally ERP 9 accounting software is used to manage general administration and LIBGURU 5.0 software has been used for the management of library related activities. In view of COVID-19, online classes are being arranged along with off line classes for all courses. The institute is working under CCTV surveillance.
Administration	The college is connected through high-speed internet of bandwidth 100 MBPS. The Management, Principal and faculty interact through emails and whatsapp for the day to day functioning and allocation of work. All important administrative information including notices is regularly published on the

	college website. Biometric attendance is there for all staff members and AISHE Data on MHRD Portal is regularly maintained. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively. College campus is equipped with CCTV cameras installed at various places of need.
Finance and Accounts	In order to maintain transparency most of the financial transactions of the government and other organizations is done through the Online Banking and RTGS. The accounts of the institution are maintained through the Tally ERP 9 software. The record of fees collected from students is maintained through the same software. It incorporates relevant information required for the calculation of fees to be collected from the students. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.
Student Admission and Support	We follow the centralized counseling process laid down by the M.D. University Rohtak. Information and status of admission is always updated online. The admission records related to the total intake, admissions taken and vacant seats etc. is internally communicated through email to the authorities when demanded. The students are communicated through email and whatsapp about their project dates and reminders are sent to them for absenteeism. We have smart classrooms, Language Lab with software "ODELL" and Computer lab with internet access for students.
Examination	Result Return is filled online and the relevant details submitted in both hard and soft copy. Practical Examination marks are submitted through online portal of the university. Online examination mode for theory and practical examination is adopted during the Covid 19 Pandemic and necessary infrastructure and human resources are well in place at college in the organization of university examination through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on online teaching-learning methods	NIL	26/03/2020	26/03/2020	17	Nill
2020	Workshop on using online teaching platforms	NIL	27/03/2020	27/03/2020	17	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Uploaded	Nill	Nill	Nill	Nill
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
. yoga classes for staff 2. Lecturer on well being of the faculty members. 3.Maternity leave for female staff 4. WI-Fi facility 5. Flexi – timings provided for medical reason. 6. Bank and ATM facility at vaish	1. All the regularised staff members are covered under the Employees Provident Fund Scheme and gratuity 2. Uniform to class IV staff. 3. yoga classes for staff 4. Lecturer on well being of the faculty members.	1.Book Bank Facility. 2. Reading room facility 3.Stipend to students under 'EARN WHILE LEARN SCHEME' 4.Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy.

college campus. 7. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy. 8. Duty leaves are sanctioned for attending conferences and workshop	5.Maternity leave for female staff 6. WI-Fi facility 7. Flexi – timings provided for medical reason. 8. Bank and ATM facility at vaish college campus 9. Training in computer basics for supporting staff. 10. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy.	5. Fee concession for deserving students under SFS.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the Vaish Education Society, and it is carried out monthly and annually respectively. The last audit for the year 2018-19 has been carried out by external (Statutory) auditor in May 2019 .No major irregulatories were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	818867	5 share of salary of govt. aided staff. P.F. of non teaching staff

View File

6.4.3 – Total corpus fund generated

818867

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC through external members.	Yes	Head of the institution IQAC Coordinator and Management
Administrative	No	Nill	Yes	Head of the institution IQAC Coordinator and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents -teachers association held in a regular intervals during 2019-20. The key areas of the support and activities from PTA are as follows: 1. Overall

development and quality improvement in the college. 2. Overcome the problem of shortage of attendance. 3. Identification of the issues related to students

6.5.3 – Development programmes for support staff (at least three)
1.. Guest Lecture on well beng of staff. 2.. Computer literacy for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Expansion of Academic Infrastructure with construction of toilets and reception room. 2. Installation of Sanitary Pads Vending Machine. 3. Free consultancy from the experienced doctors at MGM hospital, Rohtak. 4. High-speed internet of bandwidth 100 MBPS. 5. Addition of qualified and approved faculty. 6. Addition of books in library. 7. Renovation of college building. 8. Provision of precautions/measures in the campus against COVID-19 unlock was initiated. 9. Online teaching was initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Cleanliness Drive for Swachh Bharat	02/10/2019	02/10/2019	08/10/2019	148
2019	'Communal Harmony Campaign Week and Flag Day'	19/11/2019	19/11/2019	25/11/2019	200
2019	Extension lecture on 'Aids, causes, preventive and curative measures'	06/12/2019	06/12/2019	06/12/2019	215
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on '	17/01/2020	17/01/2020	175	25

Gender & Equality' by women cell committee				
Women's day celebration	07/03/2020	07/03/2020	150	20
Lecture on Women Health	18/02/2020	18/02/2020	60	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Notices for staff and students posted on Whatsapp group. 2. Students are sent information via Whatsapp group. 3. Time table for classes and examination schedule displayed on website and also circulated through Whatsapp Group. 4. Online examination saving paper. 5. Signages for "Save Water", close taps, switch off lights and fans when not in use, save electricity, no plastics. 6. A.C. only when needed and temperature set at 25 C. 7. Every year a plantation drive is done in the campus. 8. Dustbins are installed at various positions and cleanliness is maintained. 9. The college is in the process of replacing traditional lights with LED's.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/10/2019	1	Tree Plantation	Preservation of Bio-diversity, Conservation of Water,	148

						Preservation of Soil	
2019	1	1	04/10/2019	1	Cleanliness Rally	Tips to maintain Healthy and Hygeinic Environment	148
2019	1	1	22/10/2019	1	Nukkad Natika on corruption in Samargopalpur village	How to deal/fight with corruption	22
2020	1	1	22/01/2020	2	Waste management	Separate dustbins for management of garbage. Blue dustbin- disposal of plastic wrappers and non-biodegradable wastes. Yellow dustbin-for paper and glass bottles. Green dustbin-for wet and biodegradable wastes. Red dustbin-for bio-medical wastes.	135

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of professional conduct and guidelines	22/07/2019	Code of Professional Ethics conduct, along with functioning guidelines for various

		stakeholders of the Institution was circulated among the various stakeholders in the IQAC Meeting.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
File uploaded	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Separate dustbins for waste management were provided in the college campus. Throwing the waste anywhere is strictly prohibited.
We save water and electricity by preventing loss of water by leakage and switching off the lights and fans when not required.
The college spreads awareness about the green protocol and water conservation among the staff and students through posters, skits and observance of days of environmental importance.
Tree Plantation and maintenance of plants to promote Bio- diversity.
Cleanliness Campaign to maintain hygienic and cleanliness in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Campus Placement / internship –Empowerment through employment Objective of practice – The placement cell constantly provide a vibrant platform to meet the different needs of Students for employability. In addition, the Institution also organizes talks on academic and career development, training programmes and workshop to bridge the knowledge gap between students and job. College coordinates various schools for placements. 2. All round development of students along with academic excellence • To increase awareness among students about their rights. • The Institution offers guest lectures, educational talks and expert sessions on various issues pertaining to health, personality development and social issues. • To increase awareness among students about self-employment. • Various workshops are organized for imparting knowledge and skills for better practical approach. • Yoga and various sports activities are organized for all round fitness, inner peace, enhanced energy, stress released, improved immunity, better flexibility and better intuition. • Creating opportunity for students to participate actively in curricular and co-curricular activities. • Value education class and morning assembly is compulsory for all the students to achieve inner peace and cultivate optimistic attitude towards life. • Computer classes are held regularly to keep the students updated of ICT. • Outreach programmes are organized for community building.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vaishcollegeofeducationrohtak.com/Documents/BEST%20PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Distinctiveness of the Institution lies in promoting integrated personality development of students to enable them to face global challenges. With this objective, our college tries to harmonize the five dimensions -physical, Intellectual, ethical, social and cultural faculties of students entering its portals. The students are groomed in such a way that they not only excel in academics but also earn accolades in allied fields of sports, co-curricular activities and community service. ? For bolstering intellectual growth the college has recruited well qualified teaching faculty. The passionate faculty members are the assets of our institution. They are encouraged to upgrade their qualification, attend workshops, seminars, and refresher and orientation courses to gain clarity regarding latest developments in their subject. ? To enable the students to develop deeper in the ocean of wisdom, Extension Lectures, National seminars, Workshops are organized by institution. Great minds are invited to transfer information which enriches the reservoir of knowledge of students. ? The students are regularly given assignments and projects to improve their teaching aptitude. ? Remedial classes are another step to pull up the students lagging in their studies. ? Annual athletic meet is a regular feature which provides equal opportunities to boys and girls to exhibit their sporting powers in various track and field events. ? The cultural component of the student is sharpened by exposing them to various co-curricular activities. ? The students are also motivated not to remain self – centered and are urged to take up social roles through outreach programmes. ? The college corridors exhibit motivational sayings inspiring the students to adopt ethical lifestyle. ? Havan, Morning Assembly, thought of the day, yoga, extension lectures are the means of arousing spiritual feeling among the young mind and creating a pious ambiance in the college.

Provide the weblink of the institution
http://www.vaishcollegeofeducationrohtak.com/Documents/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 The college has following plan for future:- 1. To enhance academic excellence. 2. To enhance the learning process in Online Education keeping in view the future uncertainty due to Covid-19. 3. To develop skills among students by inculcating core values among them through value based education. 4. To enrich library by purchasing E-books, E-journals, E-magazines and reference books. 5. To undertake more initiatives to engage students with and contribute to local community through Outreach Programmes. 6. To create awareness among teacher trainees for sustainable environment. 7. To enhance Infrastructure facilities in the college. 8. To organize educational, religious and historical tours for students and staffs. 9. To augment the existing internet facilities in college. 10. To organize cultural events in college campus for developing cultural talents of students.