

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Vaish College of Education, Rohtak

1.2 Address Line 1

Vaish College Campus

Address Line 2

Behind Railway Station

City/Town

Rohtak

State

Haryana

Pin Code

124001

Institution e-mail address

vaishbed@yahoo.co.in

Contact Nos.

01262-267680

Name of the Head of the Institution:

Dr. Manju Jain

Tel. No. with STD Code:

01262-248577

Mobile:

8950607560

Name of the IQAC Co-ordinator:

Dr. Madhu Sahni

Mobile:

9416915690

IQAC e-mail address:

[madhusahni2@gmail.com](mailto:madhusahni2@gmail.com)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

HRCOTE10572

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

No. NAAC/ANR/DS/66EC-35/2014 dated 26-02-2014  
[Copy of NAAC Certificate attached (Annexure-i)]

1.5 Website address:

[www.vaishcollegeofeducationrohtak.com](http://www.vaishcollegeofeducationrohtak.com)

Web-link of the AQAR:

[www.vaishcollegeofeducationrohtak.com/downloads/AQAR%20](http://www.vaishcollegeofeducationrohtak.com/downloads/AQAR%20)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.73	2013	5 years
3	3 <sup>rd</sup> Cycle	Due		2018	
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

17/08/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 13/11/2014 (DD/MM/YYYY)
- AQAR 02/03/2016 (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

Chaudhary Ranbir Singh  
University, Jind

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

☒

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="14"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="4"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="8"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="28"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="3"/>	Faculty	<input type="text" value="3"/>
Non-Teaching Staff	<input type="text" value="0"/>	Students	Alumni	<input type="text" value="3"/>
			Others	<input type="text" value="0"/>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Participation in Youth Festival
- Advertisement for recruitment of regular teaching and non-teaching staff (SFS)
- Recruitment of Regular Teaching staff (SFS)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Training of Pupil teachers in using latest technologies.</li><li>• Maximise the use of technology by teacher educators in teaching-learning process.</li><li>• Seeking feedback responses from students and parents on quality related institutional processes.</li><li>• Updation of Library.</li><li>• Organization of Seminars/ Workshop on quality related themes.</li><li>• Maximize the participation of students in co-curricular activities.</li><li>• Recruitment and approval of eligible teaching and non-teaching staff against the vacant seats (SFS).</li><li>• Recruitment of additional teaching faculty for B.Ed. (Govt. Aided) two years course.</li><li>• Submission of AQAR (2015-16).</li></ul>	Most of the plans were achievements

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management

☐

Syndicate

☐

Any other body

Provide the details of the action taken

<p style="text-align: center;"><b><u>1<sup>st</sup> Meeting on Nov. 12, 2015</u></b></p> <ul style="list-style-type: none"> <li>Presented AQAR of the session 2014-15</li> <li>Announcement of conveners and members of various committees of the college.</li> </ul> <p style="text-align: center;"><b><u>2<sup>nd</sup> Meeting on Feb. 29, 2016</u></b></p> <ul style="list-style-type: none"> <li>Use of modern multi-media by teacher educators as well as students.</li> <li>Strategies of Remedial classes to be organized after house exams.</li> <li>Advertisement of post for various teaching and non-teaching faculty (SFS).</li> <li>Finalization of venues for community reach programme of B.Ed. students.</li> </ul> <p style="text-align: center;"><b><u>3<sup>rd</sup> Meeting on 2016</u></b></p> <ul style="list-style-type: none"> <li>Activities organized/performed in 2015-16 were evaluated.</li> <li>Installation of Bio-Metric attendance Device for SC/ST students and faculty members.</li> <li>Planning regarding submission of AQAR of 2015-16.</li> <li>Appreciation of achievements of teacher educators.</li> </ul>
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## Part – B

### Criterion – I

#### **I. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0			
PG	1		1	
UG	1		1	
PG Diploma	0			
Advanced Diploma	0			
Diploma	0			
Certificate	0			
Others	1		1	
<b>Total</b>	3		3	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	1

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New curriculum has been introduced for two years B.Ed. and M.Ed. course. More focus is given on enhancing professional capacities of pupil teachers. During the internship, student teachers are supposed to work as a regular teacher and participate in all school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. New curriculum aims at meaningful and holistic engagement of pupil teachers with learners and school.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	14	0	-	-

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	-	-	1	-	-	-	-	-	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		25	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Brain-storming sessions, Group Discussion.
- Use of modern multi-media by teacher educators.

2.7 Total No. of actual teaching days during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

0

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

5

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed. (Aided)	96	-	88.54	4.16	-	92.71
B.Ed. (SFS)	51	17.65	62.75	-	-	80.39
M.Ed. (SFS)	14	-	71.43	-	-	71.43

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Planned and regular monitoring of Plans

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2



UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	5
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	5	-	-
Technical Staff	-	-	-	-

### Criterion – III

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Under Research Committee latest topics are discussed.
- Initiatives were taken to attend seminar/conferences/workshop by teachers and students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		N.A.		
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		N.A.		
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	3	-
Non-Peer Review Journals	-	-	-

e-Journals			
Conference proceedings			

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored			N.A.	
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  N.A. Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  N.A. Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

level  State level   
National level  International level

3.22 No. of students participated in NCC events:

level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
N.A.	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
N.A.	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input checked="" type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation under Eco Club
- Cleanliness campaign
- Community survey to create awareness among B.Ed. students about the psychology and problems of 'students with special needs' and old persons and to make them feel more responsible towards their social obligation in order to help the society as a teacher and inculcate the same in their future students.
- Rallies organized under Legal Literacy Cell, Anti-Ragging Cell, and Eco-Club etc.
- Health Check-up Camp

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund
Campus area	7.1 acres	-	
Class rooms	9	-	
Laboratories	5	-	
Seminar Halls	3		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.			
Others			

#### 4.2 Computerization of administration and library

Yes, With Internet and Printer facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10010	1409296/-	62	18345	10072	1427641/-
Reference/ General Books	4672	557230/-	-	-	4672	557230/-
e-Books	-	-	-	-	-	-
Journals	10	-	3	1650	13	6770/-
e-Journals	-	-	-	-	-	-
CD & Video	50	29012/-	-	-	50	29012/-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	80	26	5	5	1	1	3	-
Added	-	-	-	-	-	-	-	-
Total	80	26	5	5	1	1	3	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Daily classes for students

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

242755.00 (Approx.)

iii) Equipments

-

iv) Others

38440.03 (Approx.)

**Total :**

**281195.03 (Approx.)**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Value Education
- Guidance for preparing CTET, HTET
- Help in placement of students.

#### 5.2 Efforts made by the institution for tracking the progression

- Encourage social, moral and value activities.
- Participation in various co-curricular activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
154	14	-	-

#### (b) No. of students outside the state

B.Ed. (Aided)-15  
B.Ed. (SFS)-10  
M.Ed. (SFS)-01

#### (c) No. of international students

-

Men	No	%	Women	No	%

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
148	27	-	58	2	235	99	23	-	44	2	168

Demand ratio - Dropout % 0

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NO

No. of students beneficiaries

-

#### 5.5 No. of students qualified in these examinations

NET

2

SET/SLET

GATE

CAT

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

1 programme on 'Guidance for Competitive Exams' by  
Sunrise Institute, Rohtak

No. of students benefitted

#### 5.7 Details of campus placement : In 2 years B.Ed. programme, placement will be done in 2016-17

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

#### 5.8 Details of gender sensitization programmes

1  
Activity on 'Beti Bachao and Beti Pado'.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

##### No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	32	444655/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ - \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><b><u>Vision</u></b></p> <p>To groom the students through self-learning and presentations for developing an analytical mind and pragmatic approach for churning out professionals in the field of education.</p> <p style="text-align: center;"><b><u>Mission</u></b></p> <p>To train and equip the future teachers to face the emerging challenges of education in the 21<sup>st</sup> Century with dedication, compassion and discipline.</p>
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#### 6.2 Does the Institution has a Management Information System

Yes
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#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- |  |
|--|
| <ul style="list-style-type: none"><li>• Feedback Mechanism of curriculum from students, parents and alumni.</li><li>• Preparation of B.Ed. (2 years course) syllabus of various papers as per guidelines of NCTE by faculty members.</li></ul> |
|--|



### 6.3.2 Teaching and Learning

- Providing value based education to students.
- Remedial classes are organized to solve learning difficulties of students.
- Use of ICT and latest technology for the students.

### 6.3.3 Examination and Evaluation

- Remedial classes for weak students.
- Time to time class tests are taken and feedback is given to students.
- Students power point presentation

### 6.3.4 Research and Development

- Providing research guidance to students by teachers.
- Eminent Educationists are invited to address faculty and students.
- Action Research at institution level to promote research culture.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Book-bank facility.
- Internet facility for all students and teachers.

### 6.3.6 Human Resource Management

College focuses on the proper planning and management of infrastructure and learning resources for optional utilization of resources to yield higher quality of education.

### 6.3.7 Faculty and Staff recruitment

- Advertisement for regular non-teaching faculty (SFS).
- Regular communication to DHE, Haryana regarding filling the posts for additional intake of students in B.Ed. (Govt. Aided).
- Recruitment of regular teaching faculty members (SFS).

### 6.3.8 Industry Interaction / Collaboration

- Schools are invited for the placement of students.
- Forwarding of student's C.V. on the demand of schools.

### 6.3.9 Admission of Students

The process of admission is done at the level of University.

## 6.4 Welfare schemes for

Teaching	Loan Scheme
Non teaching	Loan Scheme
Students	Scholarships to students, instalment facility, book bank facility

6.5 Total corpus fund generated

603553.67 (Approx.)

6.6 Whether annual financial audit has been done      Yes ☒      No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MDU, DGHE	Yes	Management
Administrative	Yes	MDU, DGHE	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☐

N.A.

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Internal Assessment

6.11 Activities and support from the Alumni Association

- Social Support for providing guidance
- Medical Support
- Academic Support

6.12 Activities and support from the Parent – Teacher Association

- For overall development and quality improvement in the college.
- Overcome the problem of shortage of attendance

6.13 Development programmes for support staff

- Computer Literacy Programme
- Availability of Loan from the institution
- Fee concession

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation
- Cleanliness Campaign
- Extension Lecturer on related themes
- Celebration of Swachhta Diwas
- Celebration of Environment day

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Promoting use of technology by teachers and students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Use of modern multi-media by teacher educators as well as students.
- Advertisement/recruitment of teaching and non-teaching faculty (SFS).
- Installation of Bio-Metric attendance device.
- Community survey (with in school and out of school) by B.Ed. and M.Ed. students for enhancing professional capacities.
- Arrangement of Remedial classes specially for weak students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Compulsory participation of students in morning assembly to remove stage phobia and to improve speaking/listening skills.
- Regular use of multi-media approach in teaching-learning.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Rallies
- Environment Day Celebration
- Tree Plantation

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

## 8. Plans of institution for next year

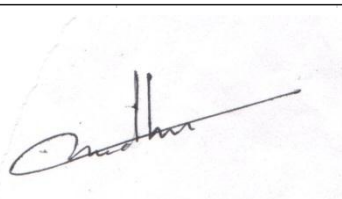
### Vaish College of Education, Rohtak

#### Academic Calender B.Ed. 2016-17

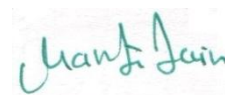
Pre-planning for session

	<b>Activities to be undertaken</b>	<b>Schedule Date</b>
	Day of Admission of B.Ed. (Aided)	8-Aug-16
	Meeting with Principal regardign activities of new session	11-Aug-16
	Day of Admission of B.Ed. (Self-Finance)	29-Aug-16
	Display of Time-table & other relevant informations for students	30-Aug-16
	Obtaining RollList, Attendance Registers ... Etc from Principal	31-Aug-16
	Instructions to Faculty by Principal w.r.t. to various academic aspects	1-Sep-16
	Addressing students by Faculty in new semester and introduction of staff (Teaching & non-teaching) and students	2-Sep-16
	Orientation of students for building for including labs., Library, classrooms, office, house and rules of the college etc. and talent research programme.	3-Sep-16
	Orientation of students for B.Ed. Syllabus. Announcement of activities of Tutorial groups and houses.	5-Sep-16
	Orientation of students for various compulsory papers/Teaching papers (02)	6-Sep-16
	Orientation of students for EPCS (Enhancing Professional Capacities)	7-Sep-16
	Talent Search Programme	8-Sep-16
	Teaching Aptitude Test and filling up of subject performa.	9-Sep-16

Sr. No.	Month/Working Days	Activities in Class Room	Practical Work/ Evaluation/Co-curricular Activities	Seminar/Workshop/ Extension Lecture	Days of Celebration	Holiday
	Aug 8, 2016 to Aug 31, 2016 Academic Days=18	Admission Process				7-Sunday 14-Sunday 21-Sunday 25-Janmashtmi 28-Sunday
	Sept 1, 2016 to Sept 30, 2016 Academic Days=24	Formal Introduction Nomination of House Incharge Talent Search Programme	Formation of students Council	Orientation of Staff, Building, Syllabus, Rules and Regulations Houses, Tutorials, etc. Awareness Programme on the topic 'Beti Bachao, Beti Padhao' Meeting of IQAC	Talent Search Programme Teacher's Day Hindi Diwas Shahidi Diwas	4-Sunday 11-Sunday 12-Id-Ui-Fitar 18-Sunday 23-Hero's Martyrdom Day 25-Sunday
	Oct 1, 2016 to Oct 31, 2016 Academic Days=21	Regular Class/Real Teaching Assignments Presentations	Mehendi Competition Preparation for Diwali Festival Freshers Party	Workshop on Stress Management	Gandhi Jayanti Celebrations of Agersen Jayanti Maharshi Valmiki Jayanti Celebrations Karva Chauth Celebrations Diwali Celebrations	1-Maharaja Agersen Jayanti 2-Sunday/Gandhi Jayanti 9-Sunday 11-Dussehra 12-Moharam 16-Sunday/Maharshi Valmiki Jayanti 23-Sunday 30-Sunday/Diwali
	Nov 1, 2016 to Nov 30, 2016 Academic Days=24	Regular Class/Field Work Class Test	Rally under Anti Corruption Cell	Swatchata/Cleanliness Campaign Quiz on Haryana Day	Children's Day	1-Vishwakarma Day/Haryana Day 6-Sunday 13-Sunday 11-Diwali 14-Guru Nanak's Birthday 20-Sunday 27-Sunday
	Dec 1, 2016 to Dec 31, 2016 Academic Days=21	Regular Classes Unit Test	Poster Making, Slogan Writing Competition on World Aids Day Alumni Meet	Rally & Presentation on World Aids Day	International Aids Day Human Rights Day	4-Sunday 11-Sunday 13-Id-E-Milad 18-Sunday 25-Sunday 26-Shahid Udham Singh's Birthday 28-31- Winter Break
	Jan 1, 2017 to Jan 31, 2017 Academic Days=18	Regular Class Presentations	Preparation for Republic Day		Lohri Celebration Republic Day Celebrations	1-9-Winter Break 8-Sunday 15-Sunday 22-Sunday 26-Republic Day 29-Sunday
	Feb 1, 2017 to Feb 28, 2017 Academic Days=24	Regular Class Assignments	One Day Educational Trip	Extension Lecture	Meeting of IQAC	5-Sunday 12-Sunday 19-Sunday 26-Sunday
	Mar 1, 2017 to Mar 31, 2017 Academic Days=27	Regular Class Class Test	Competitions by Women Cell	Extension Lecture Seminar Tutorials	Interantional Women's Day	5-Sunday 12-Sunday 19-Sunday 26-Sunday
	Apr 1, 2017 to Apr 30, 2017 Academic Days=25	Regular Classes House Examination		Activity under Placement Cell		2-Sunday 9-Sunday 16-Sunday 23-Sunday 30-Sunday
	May 1, 2017 to May 26, 2017 Academic Days=27	Remedial Teaching	B.Ed. Farewell Party		Internal Assessment	7-Sunday 14-Sunday 21-Sunday 28-Sunday
Summer Vacation - 01.06.2017 to 30.07.2017						
Total Working Days - 256						
Academic Days (2016-17) - 229						



**(Dr. Madhu Sahni)**  
Co-ordinator  
IQAC 2015-16



**(Dr. Manju Jain)**  
Off. Principal