

## **Programme Outcome of The B.Ed. Course:**

- be empowered in subject content and pedagogy.
- to develop an understanding of the contemporary Indian Society, with special reference to education.
- to be able to interact with children from diverse socio economic and diverse back grounds.
- to be able to use learner centered teaching methods as such and with modification in future.
- to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- to create sensitivity about language diversity in classroom and its role in teaching learning process
- to enable student teachers to acquire necessary competencies for organizing learning experiences,
- to develop competencies among student teachers to select and use appropriate assessment strategies for facilitating learning,
- to engage student teachers with self, child, community and school to establish close connections between different curricular areas,
- to enable student teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- to systematize experiences and strengthening the professional competencies of student teachers, and
- to provide firsthand experience of all the school activities.

## **Programme Outcome of M.Ed. (Master of Education):**

On successful completion of the two year M.Ed. programme, the prospective Teacher Educator will get the opportunity to excel in the field of education with multiple skills. It prepares the individual to introspect into the nature of educational problems and generate diversified knowledge with dynamic educational plans and policies. They shall be dedicated and motivated towards continuous learning with a clear vision and mission.

### **Programme Specific Outcome of M.Ed (Master of Education):**

In terms of programme specific context of Master of Education the outcomes are as follows.

- To build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.
- To understand the historical, political and economical aspect of education.
- To provide research related experiences with the competency to independently develop dissertation and research work.
- To interpret the schools of philosophy and their educational significance.
- To get an insight into various educational policies and practices.
- To enable proper understanding and critical perspective about specialized areas of Education.

### **Course Outcome of M.Ed. (Master of Education):**

Preparing an individual as a Teacher Educator with a reflective outlook by articulating the emerging challenges is the core of M.Ed. course.