



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VAISH COLLEGE OF EDUCATION
Name of the head of the Institution	DR. MANJU JAIN
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262267680
Mobile no.	8950607560
Registered Email	vaishbedrohtak@gmail.com
Alternate Email	jainjainmanju@gmail.com
Address	Vaish College of Education, Vaish College Complex Behind Railway Station
City/Town	ROHTAK
State/UT	Haryana
Pincode	124001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. TARUNA MALHOTRA
Phone no/Alternate Phone no.	01262248577
Mobile no.	9215544789
Registered Email	vcoerohtak1969@gmail.com
Alternate Email	drtaruna.malhotra@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vaishcollegeofeducationrohtak.com/Downloads/AQAR%202015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vaishcollegeofeducationrohtak.com/Downloads/AcademicCalender/BED/Academic%20calander%20B.Ed.%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.73	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	16-Jul-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Cleanliness Rally in Vaish Campus on occasion of Gandhi Jayanti	01-Oct-2018 1	55
Tree Plantation under Eco Club	03-Oct-2018 1	60
Various competitions (Poster Making, Slogan Writing and Essay Writing)	24-Oct-2018 1	30
Run for Unity	31-Oct-2018 1	40
Celebration of Women Day	08-Mar-2019 1	176
Placement Fair	27-Mar-2019 1	20
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC of the college form to ensure the excellence and quality in teaching and cocurricular activities organized for the college. It helps in skill development and to improve students' performance. IQAC regulated the function of all

committees to increase the participation of students in all the activities. Organized various development programs. Organized various Workshops and Seminars during the year for developing research attitude among the teachers and students. Time to time feedback was taken from the students and parents.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	16-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college uses a general Management Information System (MIS). The following system is fully functional in the institute from last few years.

1. Biometric Attendance System for Staff and Students.
2. Institutional Email system.
3. LIBGURU software use in library
4. CCTV and Security System.
5. Online System for Daily Report.
6. Smart class room
7. HighTec Computer Lab.
8. Institutional Website and it is constantly updated with information about the institution. The website contains information about the college and is attractive and user friendly.

Recently the college authority has created closed groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college. Apart from all these the students are encouraged to use apps, websites and software as per the requirements. Activities done under various committees and clubs are regularly uploaded on the college website. All academic related information such as course information, new courses, etc. is constantly updated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institute implements the B.Ed. and M.Ed. curriculum of its affiliating University, M.D.University, Rohtak. At the commencement of the program, the institute conducts an orientation programme for the new comers. The staff under the leadership of the principal discuss the entire curriculum and prepare the time-table. Dates to complete the Scholastic and Co-scholastic activities are pre-fixed and noted to the academic calendar by referring university and government calendar. Teachers are assigned charge of various activities and the same is informed to the students. They are responsible for maintaining the report and necessary documents. The principal communicates the information regarding various events in the college to teachers, students and administrative staff through official meetings, notices, emails, WhatsApp etc. Book bank facilities in the library provide course material for references and study to students which are to be returned after the final examinations. Unit tests, home tests, half-yearly tests and model exams are conducted to test the impact of curriculum delivery. The college also organises special lectures by inviting experts from various fields to share their knowledge with the students. Furthermore, for effective curriculum delivery, revision classes are conducted by the college along with the provision for special/remedial teaching for slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	EDUCATION	01/10/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Null	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	200
MEd	EDUCATION	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to maintain Quality, the Institution collects the feedback from various stakeholders like students, teachers, employees, alumni, parents. Feedback are collected through structured Questionnaire. Statistical analysis of the feedback is done and the data is compiled at the institution level. The collected feedback is put in the staff meeting before the staff and governing body, the suggestions are invited and the action is taken to implement those suggestions. There is a suggestion box outside the college office for use by the students to express any grievance or complaint. The box is opened every week by the college administration under the supervision of the principal. The main objective of this feedback is to improve the teaching learning process and to provide a platform to Faculty to develop their competencies. The parents teacher meet is organized every year. Parents suggestions are welcome and activity to be initiated through is finalized. As suggested by parents, schools for carrying out the teaching practice are being allotted to pupil teachers keeping in view the distance between their homes and school. Parents suggestions are to provide better placement opportunities for their wards. The institute always remain in touch with its alumni through WhatsApp. Alumni interact with current batches through event such as expert lectures, discussing</p>

their experience, experience in their school jobs, organizing mock interview. Every feedback is essential in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE _{ed}	EDUCATION	200	200	200
ME _d	EDUCATION	50	50	23

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	200	23	13	2	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	10	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a structured and strong mentoring system. The major objective of the mentoring system of the Institution are follows: Bridge the gap between faculties and students. Motivate the students for higher studies. Advise and support for improvement in academic performance. The scheme is adopted for the value addition to the students like: creation of a better environment in college, where students can approach teachers for both educational and personal guidance. The students are mentored by the faculty in helping to overcome their weakness and recognize their strength. There are 200 students in the session 2018-19. There are total 13 micro groups and each Micro group has 15 -16 students under a supervisor who act as their mentor for entire programme duration. Mentor regularly interact with their students and monitor their attendance, teaching skills and academic performance. The role of mentor is to enhance the teaching skills of students ,to nurture the students and guide them for any issues they are coming across. critical issues are brought to the notice of the principle of the college. The students can approach their mentors in the staff room, department, and anywhere in the campus

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
223	15	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation of the students is an integral part of the teaching- learning process. The students have been encouraged continuously to study sincerely for the improvement of their performances in our college. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. Unit test, class test are conducted for continuous internal evaluation of students. The institute regularly conducts group discussion, seminars and guest lectures. Results analysis is done by the class teachers after every CIA test. Remedial classes are conducted for the slow learners. The students are also consulted on the mode of assessment by individual teacher so that they can give their input concerning the best method for their self assessment which will help them to prepare for the end of semester/ year. Assignments, projects, presentation, interaction and quiz help in the continuous internal evaluation of the student and thus building and checking their creative skills. Internal disciplinary approach applied by all the department also monitor the overall development of learner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of every academic year an academic calendar is prepared by the institute. so that all the activities and programs related to the course can be organized smoothly and timely. The institute is an affiliated college so preparation of academic calendar according to the university. preparation of academic calendar is done in the institute by the time table incharge with consultation of principle. The scheduled of all type of activities are given in academic calendar. The calendar mentioned schedule of admission, mid-term exam, semester/ annual examination major event viz annual function, Athletic Meet, schedule of vacations list of holidays etc. Scheduled other activities such as parent teacher meeting, college, social and other culture program are also

provide in the academic calendar. Tutorials and internal assessment examination are conducted as per dates given in academic calendar. Awareness programme and rallies, annual Day celebration are also mentioned in the academic calendar. Course wise workload is distributed among B. Ed and M. Ed faculty members. As per academic calendar institution follows all the related curricular co-curricular and extra-curricular activities for the better academic work. Institute tries to run all the activities as per the academic calendar but sometime due to circumstances some events schedules get change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vaishcollegeofeducationrohtak.com/Documents/programme%20outcomes%20B.Ed.%20M.Ed.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HR-172	BEd	EDUCATION	100	100	100
HR-424	BEd	EDUCATION	90	79	87.78
HR-425	MEd	EDUCATION	23	23	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	2	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Demographic Correlates of Mental Health : A Study of Adolescents	Dr. Taruna Malhotra	Zenith International Journal of Multidisciplinary Research	2018	Nil	Nil	4
Cyber Security: An Innovative Safeguard in Digital World	Dr. Taruna Malhotra	Online International Interdisciplinary Research Journal	2018	Nil	Nil	4
E-Learning Transforming Education System	Dr. Taruna Malhotra	Amar: An Interdisciplinary Research Journal	2018	Nil	Nil	4

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Demographic Correlates of Mental Health : A Study of Adolescents	Dr. Taruna Malhotra	Zenith International Journal of Multidisciplinary Research	2018	4	4	Nil
Cyber Security: An Innovative Safeguard in Digital World	Dr. Taruna Malhotra	Online International Interdisciplinary Research Journal	2018	4	4	Nil
E-Learning Transforming Education System	Dr. Taruna Malhotra	Amar: An Interdisciplinary Research Journal	2018	Nil	4	Nil

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	39	0	0
Presented papers	0	35	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women's day celebration	Women Cell	5	176
One day workshop on Women Security and Self Defence	MDU Rohtak/ YRC Club	2	15
Extension Lecture on HIV AIDS and Blood Donation	Red Ribbon Club Rohtak	10	100
Poster making competition on	DGHE/ Red Ribbon Club Rohtak	10	60

Donate Blood Donate Life (Awareness Rally on Blood Donation and AIDS)			
National Voter Day Celebration	Electoral Club	4	90
Awareness Campaign on Say No to pollution	YRC Club	4	70
Communal Harmony Campaign Week and Flag Day (Debate Competition and Rally)	YRC Club Rohtak	4	100
Extension Lecture on HIV AIDS on Causes and Preventive Measures	Institutional Level	4	120
National Road Safety Week Essay Writing Competition Slogan Writing Competition Poster Making competition	DGHE / YRC Club	4	30
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	DHE/ Institution/ Out Reach Club	Cleanliness of Institution	12	55
Water Conservation	Institution/ Outreach Club	Awareness Programme	5	55
National Road Safety Week	DGHE / YRC Club	Essay Writing Competition Slogan Writing Competition Poster Making competition	12	30
One Day	MDU/YRC	Extension	2	60

Lecture on Anamia Causes and care		Lecture		
Extension Lecture on HIV AIDS	Institution Level/ Outreach Club	Extension Lecture	10	250
Awareness Campaign on Say No to pollution	Institution Level / Outreach Club	Extension Lecture/Poster Making	10	270
General Health Awareness	Institutional Level	Extension Lecture	10	260
Participation in Placement Fair Programme	Gaur Brahmin College Of Education Under Placement Cell	Discussion	4	100
Personality Developemnt Through Meditation	Institutional Level	Extension Lecture	12	280
No Plastic Usage	Institution Level/ Outreach Club	Poster Making and Rally	12	45
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed.	File Upload	15/10/2018	15/02/2019	198
Internship	M.Ed. 3rd Sem	File Upload	25/08/2018	16/09/2018	25
Internship	M.Ed. 2nd Sem	File Upload	16/01/2019	05/02/2019	22
Internship	M.Ed. 1st Sem	File Upload	15/10/2018	05/11/2018	22
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
71	7072415

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB GURU	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15044	1518448	5	2250	15049	1520698
Reference Books	4719	56847750	18	6475	4737	56854225
Journals	14	7770	1	3300	15	11070
CD & Video	50	29012	0	0	50	29012
Library Automation	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Taruna Malhotra	Teaching Learning Process and Methods	NIOS/Youtube	22/09/2017
Dr. Taruna Malhotra	Management for motivation in the classroom	NIOS/Youtube	06/11/2017
Dr. Taruna Malhotra	How Children Learn	NIOS/Youtube	30/09/2017
Dr. Jyoti Ahuja	Learning and Assessment	NIOS/Youtube	30/11/2017
Dr. Jyoti Ahuja	A Presentation on Lesson Note/Diary:The Need and Process of Maintaining	NIOS/Youtube	18/12/2017
Dr. Jyoti Ahuja	Basic Knowledge of construction and use of achievement Test	NIOS/Youtube	06/11/2017
Dr. Rakhi	Presentation on Model Lesson Plan	NIOS/Youtube	12/12/2017
Dr. Rakhi	Characteristics of Effective methods of Teaching Learning	NIOS/Youtube	01/02/2018
Dr. Rakhi	Space grade and curricular management in multi grade situation	NIOS/Youtube	18/12/2017
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	1	5	6	1	1	3	100	0
Added	0	0	1	1	0	0	0	100	0
Total	77	1	6	7	1	1	3	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Lecture capturing system (Dr. Taruna Malhotra)	https://youtu.be/Wb80fgGNlS4
Lecture capturing system (Dr. Jyoti Ahuja)	https://youtu.be/wJtBqwPQI9E
Lecture capturing system (Dr. Rakhi)	https://youtu.be/-GozXVbCnlO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
48	4710943	71	7072415

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. Incharges of various labs. supervise the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, three faculty members and Accountant, hold regular meetings to approve necessary purchases for maintenance of college infrastructure. IT machines and software are continuously upgraded to ensure the market relevance of acquired skills. Classrooms The College has a separate Teaching Block with ICT enabled, well-functioning and maintained Classrooms and tutorial rooms. Floor in-charges on every floor of the building help students and report to the full time Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean. Laboratories The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant, Home Science Lab, Mathematics Lab, language Lab, S.S. Lab. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. The Arts and Craft centre containing print, audio-visual and teaching-learning resources is maintained by a full-time non-teaching staff member. The Attendant maintains records of resources, handles issue and return of resources, maintains them and supports faculty in use of resources. Library A Library Committee comprising of the Principal, Librarian and Heads of all Departments meets twice a year to discuss improvement/update of facilities provided by the library. A team of Faculty members and the entire Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. IT Infrastructure All computers in the college have UPS facility and Antivirus updated on a regular basis and full system backup of MS Office done when required. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three-member team, also consisting of the IT Consultant checks projectors in College and College Computer systems in routine. Sports College has a sports room under the supervision of a Sports Committee which holds monthly meetings for maintenance of sports infrastructure. Canteen The college Canteen is being run on contract basis and caters to students with variety of snacks, hot cold beverages at reasonable rates. Time to time college staff visits canteen and check quality of all kind of eating stuff that the canteen owner provides to our students. College Lawns The College has a team of efficient and experienced gardeners to maintain the lawns and flora of the College. The College water tanks are cleaned regularly

and water coolers are attached with RO water filters. The College has a power generator that is being serviced on time.

<http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	26	318090
Financial Support from Other Sources			
a) National	PMS	64	9233000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Carrier guidance lecture by placement cell Special lectures were delivered by college teachers for the preparation of competitive exams like HTET, CTET etc.	160	190	52	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. M.D. VIDYAPEETH HIGH SCHOOL, ROHTAK 2. VAISH PUBLIC SCHOOL, ROHTAK 3. VAISH Sr. Sec. SCHOOL, ROHTAK 4. VAISH GIRLS Sr. Sc. SCHOOL, ROHTAK 5. GEETA VIDYA MANDIR, ROHTAK 6. JAIN GIRLS SR. SEC. SCHOOL, ROHTAK 7. JAIN BOYS SR. SEC. SCHOOL, ROHTAK	65	25	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	B.ED.	VAISH COLLEGE OF EDUCATION ROHTAK	Various institutions including MDU CAMPUS	Various programs including M.Ed. , M.A. , M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	5

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hawan ceremony	INSTITUTION LEVEL	160
Talent search program	INSTITUTION LEVEL	170
Mehendi competition	INSTITUTION LEVEL	25
Diwali celebration	INSTITUTION LEVEL	185
Get together cum Fresher's party	INSTITUTION LEVEL	195
International Women's Day celebration	INSTITUTION LEVEL	130
Farewell Party	INSTITUTION LEVEL	160
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year class representatives are elected at the starting of the session one from boys and one from girls. Class representatives were elected on September 2, 2020 , Chaya Sahni and Gunjan on part of girls and Mohit and Himanshu on part of boys were elected. The students were elected by voting system within the classroom. all the four representatives took oath to participate in extra responsibilities and activities with sincerity and helps their classmates in college curricular and co- curricular activities. This student council fulfil their responsibilities very sincerely in each and every program organized at institution level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are well in line with government policies. All the teachers work in collaboration to achieve these policies. Important interventions were made for decentralization and participative management. The first was the constitution of committees at the college level. Various committees are formed for smooth functioning of the college with delegation of responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college. Secondly, Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by deputing a dedicated staff as mentor division wise. Students' performance is monitored through batch counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to M.D. University Rohtak and strictly follows the syllabus of M.D University Rohtak for the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development.
Teaching and Learning	Teaching and Learning process is monitored by the higher authority time to time. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback. The scope of the curriculum is extended to enhance the horizons of

	learning through co-curricular activities.
Examination and Evaluation	The College conducts internal class tests as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, assignments and term end house examinations. Term end results are analyzed by the examination committee head and remedial programmes are conducted accordingly.
Research and Development	College has PG course in Education. Few of the faculty members are recognized and nominated research guides for dissertation work at M.Ed level. The college has well defined policy to promote research culture amongst its faculties as well as the students. The staff members are motivated to present papers in National and International conferences seminars and to publish books and articles in peer reviewed journals. The college encourages the research activities of the faculty members by providing on duty leave.
Library, ICT and Physical Infrastructure / Instrumentation	College premises have a well distributed Wi-Fi internet facility. All classrooms and labs are well equipped. Upgradation as well as updation of all labs and classrooms is done in accordance to requirement. Every year the purchase is intended. For technical specifications the teachers are authorized and purchase is monitored by the management. The College Library is equipped with the CCTV cameras for overall monitoring and surveillance. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively.
Human Resource Management	The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and non teaching staff and the students. The recruitment, selection and hiring of teaching, non-teaching staff was done

in keeping with the norms of the NCTE, M.D.University, Rohtak and the Government of Haryana. If new staff members are required, the College advertises in regional and national Hindi and English newspapers for the available posts. The interview schedule is communicated to the candidates. The Staff Selection Committee constituted by the College Management conducts interview. The selected list is sent to the parent University for Qualification approval. The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities.

Industry Interaction / Collaboration

Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and Employment opportunities for the students. Experts from educational institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks. The students are regularly sent for internship mandated under MDU, Rohtak syllabus.

Admission of Students

The procedure for admission of students annually is laid down by the Maharshi Dayanand University, Rohtak. Since the College is affiliated with M.D.U. Rohtak, the admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. At college level every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College maintains the website (http://www.vaishcollegeofeducationrohtak.com/) that act as a portal to view the updated information. The College is provided with internet connections with access to emails and other social media

platforms. Important correspondences related to day to day work are communicated through emails. College maintains depository of documents related to the record of the students, staff members and the activities and other programmes. The departments send the reports or data to the offices or to the authorities through email whenever demanded. Tally ERP 9 accounting software is used to manage general administration and LIBGURU 5.0 software has been used for the management of library related activities. The institute is working under CCTV surveillance.

Administration

The college is connected through high speed internet of bandwidth 100 MBPS. The Management, Principal and faculty interact through emails and whatsapp for the day to day functioning and allocation of work. All important administrative information including notices is regularly published on the college website. Biometric attendance is there for all staff members and AISHE Data on MHRD Portal is regularly maintained. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively. College campus is equipped with CCTV cameras installed at various places of need.

Finance and Accounts

In order to maintain transparency most of the financial transactions of the government and other organizations is done through the Online Banking and RTGS. The accounts of the institution are maintained through the Tally ERP 9 software. The record of fees collected from students is maintained through the same software. It incorporates relevant information required for the calculation of fees to be collected from the students. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.

Student Admission and Support

We follow the centralized counseling process laid down by the M.D. University Rohtak. Information and status of admission is always updated online. The admission records related to the total intake, admissions taken and vacant seats etc. is internally communicated through email to the authorities when demanded. The students

	are communicated through email and whatsapp about their project dates and reminders are sent to them for absenteeism. We have smart classrooms, Language Lab with software "ODELL" and Computer lab with internet access for students.
Examination	Result Return is filled online and the relevant details submitted in both hard and soft copy. Practical Examination marks are submitted through online portal of the university. Necessary infrastructure and human resources are well in place at college in the organization of university examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Research Report Writing	Workshop on Basic Computer Training	12/11/2018	13/11/2018	17	5
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	Nil	Nil	Nil	Nil
Refresher Course	Nil	Nil	Nil	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Yoga classes for staff 2. Lectures on well-being of the faculty members. 3. Maternity leave for female staff 4. WI-Fi facility 5. Flexi - timings provided for medical reason. 6. Bank and ATM facility at vaish college campus. 7. Free consultancy from the experienced doctors in the field of Ayurveda, Allopathy and Homeopathy. 8. Duty leaves are sanctioned for attending conferences and workshop</p>	<p>1. All the regular staff members are covered under the Employees Provident Fund Scheme and gratuity 2. Uniform to class IV staff. 3. yoga classes for staff 4. Lecturer on well being of the faculty members. 5. Maternity leave for female staff 6. WI-Fi facility 7. Flexi - timings provided for medical reason. 8. Bank and ATM facility at vaish college campus 9. Training in computer basics for supporting staff. 10. Free consultancy from the experienced doctors in the field of Ayurveda, Allopathy and Homeopathy.</p>	<p>1. Book Bank Facility. 2. Reading room facility 3. Stipend to students under 'EARN WHILE LEARN SCHEME' 4. Free consultancy from the experienced doctors in the field of Ayurveda, Allopathy and Homeopathy. 5. Fee concession for deserving students under SFS.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the Vaish Education Society, and it is carried out monthly and annually respectively. The last audit for the year 2017-18 has been carried out by external (Statutory) auditor in May 2018 .No major irregularities were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

631455.27

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC through external members	Yes	Head of the institution IQAC Coordinator and Management
Administrative	No	NIL	Yes	Head of the institution IQAC Coordinator and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents -teachers association held in a regular intervals during 2017-18. The key areas of the support and activities from PTA are as follows: 1. Overall development and quality improvement in the college. 2. Overcome the problem of shortage of attendance. 3. Identification of the issues related to students.

6.5.3 – Development programmes for support staff (at least three)

1. Guest Lecture on well being of staff. 2. Computer literacy for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure with construction of toilets and reception room. 2. Installation of Sanitary Pads Vending Machine. 3. Free consultancy from the experienced doctors at MGM hospital, Rohtak. 4. High-speed internet of bandwidth 100 MBPS. 5. Addition of qualified and approved faculty. 6. Addition of books in library. 7. Renovation of college building.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Youth Day (Extension)	10/08/2018	10/08/2018	92	8

Lecture on HIV Aids/Mental Health/Tobacco Control)				
National Voters Day	25/01/2019	25/01/2019	80	10
Women Day Celebration	08/03/2019	08/03/2019	170	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The Institute has following facilities for energy conservation measures and alternate sources of energy :-</p> <ul style="list-style-type: none"> • We use natural light, whenever possible. The building is provided with ample windows which let the natural light filter into the classrooms and offices. • Students and staff are instructed to switch off lights and fans when not in use. • AC only when needed and temperature set at 25c. • We use LED bulbs /power efficient equipments. • Many sign boards to "Save Power "are displays in the area of the campus. • College chooses Laptops over desktops as laptops typically consume less energy compared to desktops. • Upgrade all outdated equipments as they consumed more energy compare to latest one.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/09/2018	1	Teachers Day	Nill	270
2018	1	1	01/10/2018	1	150th Anniversar	Nill	55

					y of Mahatma Gandhi		
2019	1	1	09/03/2019	2	Two-days National Seminar ON Social Problems in India : Education as a Panacea	Nil	380
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Code of Professional Ethics conduct, along with functioning guidelines for various stakeholders of the Institution was circulated among the various stakeholders in the IQAC Meeting.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
B.Ed. 1st Year ka Shubh Arambh	08/09/2018	08/09/2018	69
Talent Search Programme and Hindi Diwas	14/09/2018	14/09/2018	78
Morning Assembly and Banwasi Kalyan Ashram ki Yojnao per prakash	17/09/2018	17/09/2018	80
Fresher Party	20/10/2018	20/10/2018	145
Road Safety Club (Different Competition)	22/10/2018	22/10/2018	96
Depawali Festival	03/11/2018	03/11/2018	86
Lohri and Makarsankranti Parv	14/01/2019	14/01/2019	79
Personality Development through Meditation (Extension Lecture)	01/02/2019	01/02/2019	92
Road Safety Week (Different	04/02/2019	09/02/2019	88

Competitions)			
HIV AIDS Awareness (Extension LECTURE)	11/04/2019	11/04/2019	72
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation and maintenance of plants to reduce Environmental Pollution.
Cleanliness Campaign to maintain hygienic and cleanliness in the college campus.
Separate dustbins for waste management were provided in the college campus. Throwing the waste anywhere is strictly prohibited.
The college spreads awareness about the green protocol and water conservation among the staff and students through posters, skits and observance of days of environmental importance.
We save water and electricity by preventing loss of water by leakage and switching off the lights and fans when not required.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Water and Waste Management Objectives- We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self -sustainability in areas of power, water and cleanliness. This is a collective endeavour of our students, staff and neighbouring community in an effort to recognize our and responsibility on this planet. Practices- • Throwing the waste anywhere is strictly prohibited. • The college has good drainage system. • Conducting water conservation awareness programmes for students and staff. 2. Women Empowerment Objectives- • To promote a culture of respect and equality for female gender. • To conduct guest lectures, seminars and workshops to impart knowledge of opportunities and tools available and train the women. • To create a conducive counselling environment for female gender to share their problems. • To sensitize the college community on the need for empowerment of women. • To enable the College community, understand the role of everyone in empowering women students. • To help women students understand their strength and potential. • To educate girl students on women specific health issues and measures to be taken. • To provide help, in case of necessity round the clock. Practices- • Teaching skill and personality development programme is designed by considering the needs of the students required to fulfil the demands of corporate world. • The program is well designed, which enable the students to develop skills like communication skills, leadership, team work, time management, etc. • Activities like role plays, group discussions and presentation etc are also conducted for students in order to give them first-hand experience. • We do not believe in learning only within the four walls of a classroom. Personality development is the skill which cannot be acquired just by learning in the class but more experience on the practical learning. • The institution offers guest lectures, educational talks and expert sessions on various issues pertaining to health, personality and social issues. • Various workshops are organised for imparting knowledge and skills for better practical approach. • Yoga and various sports activities are organised for all round development.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vaishcollegeofeducationrohtak.com/Best_Practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Distinctiveness of the Institution lies in promoting integrated personality development of students to enable them to face global challenges. With this objective, our college tries to harmonize the five dimensions -physical, Intellectual, ethical, social and cultural faculties of students entering its portals. The students are groomed in such a way that they not only excel in academics but also earn accolades in allied fields of sports, co-curricular activities and community service. ? For bolstering intellectual growth the college has recruited well qualified teaching faculty. The passionate faculty members are the assets of our institution. They are encouraged to upgrade their qualification, attend workshops, seminars, and refresher and orientation courses to gain clarity regarding latest developments in their subject. ? To enable the students to develop deeper in the ocean of wisdom, Extension Lectures, National seminars, Workshops are organized by institution. Great minds are invited to transfer information which enriches the reservoir of knowledge of students. ? The students are regularly given assignments and projects to improve their teaching aptitude. ? Remedial classes are another step to pull up the students lagging in their studies. ? Annual athletic meet is a regular feature which provides equal opportunities to boys and girls to exhibit their sporting powers in various track and field events. ? The cultural component of the student is sharpened by exposing them to various co curricular activities. ? The students are also motivated not to remain self -centered and are urged to take up social roles through outreach programmes. ? The college corridors exhibit motivational sayings inspiring the students to adopt ethical lifestyle. ? Havan, Morning Assembly, thought of the day, yoga, extension lectures are the means of arousing spiritual feeling among the young mind and creating a pious ambiance in the college.

Provide the weblink of the institution

<http://www.vaishcollegeofeducationrohtak.com/Documents/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The college has following plan for future:- 1. To enhance academic excellence. 2. To enhance the learning process in Online Education keeping in view the future uncertainty due to Covid-19. 3. To develop skills among students by inculcating core values among them through value based education. 4. To enrich library by purchasing E-books, E-journals, E-magazines and reference books. 5. To undertake more initiatives to engage students with and contribute to local community through Outreach Programmes. 6. To create awareness among teacher trainees for sustainable environment. 7. To enhance Infrastructure facilities in the college. 8. To organize educational, religious and historical tours for students and staffs. 9. To augment the existing internet facilities in college. 10. To organize cultural events in college campus for developing cultural talents of students.