



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	VAISH COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Manju Jain
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262267680
Mobile no.	8950607560
Registered Email	vaishbedrohtak@gmail.com
Alternate Email	jainjainmanju@gmail.com
Address	Vaish College of Education, Vaish College Complex Behind Railway Station
City/Town	ROHTAK
State/UT	Haryana
Pincode	124001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Jyoti Ahuja
Phone no/Alternate Phone no.	01262248577
Mobile no.	9416212611
Registered Email	vcoerohtak1969@gmail.com
Alternate Email	jyoti.ahuja17@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vaishcollegeofeducationrohtak.com/AOAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vaishcollegeofeducationrohtak.com/Academic_Calendar.aspx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.73	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	03-Nov-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Awareness Programme on	22-Sep-2016	160

'Beti Bachao Beti Padhao'	1	
DGHE Sponsored National Seminar on 'Quality Improvement in Teacher Education in Present Era: Issues and concerns	28-Feb-2017 1	225
Extension Lecture on 'AIDS: Causes, prevention and treatment'	08-Mar-2017 1	133
Teachers' Day and Talent Search Programme	05-Sep-2016 1	167
Book Fair	11-Nov-2016 1	185
World Aids Fortnight	01-Dec-2016 15	120
National Youth Festival	12-Jan-2017 5	10
Trip to Suraj Kund	11-Feb-2017 1	58
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Enhancing Research Skills Among Students And Teachers

Updation of Library with New Books, Journals and Reference Books

Strengthening Teaching-Learning Process by engaging in different tasks in school and with the community.

Motivating teachers to participate in different Seminars and Workshops

Feedback from students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct student Induction programme	Awareness and orientation among students regarding course and curriculum. Orientation by the Head of the Institution about Education programme.
Talent Search Programme	Different activities were organized during talent search programme and motivating students for maximum participation
Inculcation of Moral Values among students through different activities	Morning Assembly was conducted every Monday. The routine activities of the assembly include Prayer, News, Thoughts, Students' talk on famous personalities and National Anthem.
Developing Research Skills among teachers and students	Time-to-time Extension Lectures, Workshops and Seminars on Quality related themes were organized
Enhancing Technological skills	Encouraging students for maximum use of latest technology and e-content for teaching-learning process.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	03-Nov-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college uses a general Management Information System (MIS). The following system is fully functional in the institute from last few years.</p> <p>1. Biometric Attendance System for Staff and Students. 2. Institutional Email system. 3. LIBGURU software use in library 4. CCTV and Security System. 5. Online System for Daily Report. 6. Smart class room 7. HighTec Computer Lab. 8. Institutional Website and it is constantly updated with information about the institution. The website contains information about the college and is attractive and user friendly. Recently the college authority has created closed groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college. Apart from all these the students are encouraged to use apps, websites and software as per the requirements. Activities done under various committees and clubs are regularly uploaded on the college website. All academic related information such as course information, new courses, etc. is constantly updated.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute ensures effective curriculum delivery through a well-planned and documented process. Our college is affiliated to CRS University, Jind. So, the college follows the curriculum prescribed by the University. The revision and

upgradation of the syllabus is done at the university level, the college has a mechanism for effective, documented Curriculum delivery. At the commencement of the academic year an orientation program is organized to introduce the syllabus, rules and regulations and the schedule of the semester/year to students. Time-table for the entire semester/year is prepared to indicate specific class by the time-table committee. Course and subjects are allotted to Faculty according to their area of specialization and skill. Academic calendar is prepared to include internal assessment, test schedule, unit test schedule, University examination schedule and the co-curricular and extra-curricular activities and celebrations etc. Unit test and Model (House) examination are conducted before commencement of university examination. Principal conducts a meeting with all the faculty members once in a month to review the faculty and student performances. The slow learners are identified based on their test performance and classroom interaction. Extra support is provided to slow learners through additional input by extra classes, remedial teaching etc. The institute conducts guest lectures, seminars, workshop to enhance the interpersonal skill by the college faculty as well as expert from the field and community. For the effective delivery and documentation of the curriculum, the college has a fully equipped computer lab, smart class, cameras, laptops, projectors and other ICT tools. E-resources are made available to the students to enable them to undertake their curriculum tasks. Feedback is communicated to the students as well as to the parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BEd	EDUCATION	145
MEd	EDUCATION	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback system is considered an important tool for Counter checking of the performance of department in every aspect. The feedback is collected at various levels viz. Student, parent, teacher and alumni. Then the feedback is analyzed and the data is compiled at the institution level. The collected feedback is put in the staff meeting before the staff and the governing body, the suggestions are invited and the action is taken to implement those suggestions. The feedback of students is majorly focused upon the better understanding of subjects, interaction with faculties. The feedback of teachers is focused upon the involvement of students in studies and co-curricular and special focus on group students who are not able to cope up with the learning pace of other students. Feedback from the Alumni is focused upon the need for extra-curricular program which are beneficial for job opportunities. Parents teacher meet is organized ever year. Suggestions from the parents, staff and the students are sought to improve the system. Short term courses, seminar, workshops, guest lectures, project, assignments are organized to enrich curriculum and enhance the reading, writing and speaking capabilities of the learners as well as teachers. Continuous feedback reinforces both performance and self-development as well as overall growth of the institution. It has a tremendous impact of the standard of the teaching-learning procedure so much so that the institute follows its lead without missing a beat.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	200	200	154
MEd	Education	50	18	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	154	10	12	3	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	10	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is adopted in the institution. It is based on the following objectives:- To bridge the gap between the teachers and the students by increasing their contact hours. To create better environment in the institute, where students can approach teachers for both educational and personal guidance. To identify the strength and area of improvement of the students where they need to work out. For the effective mentoring arrangement ,pupil teacher are divided in small group (14- 16)groups and these groups are allotted to mentors (faculty members). There is one period every week for tutorials ,in which a rapport is established between the mentor teacher and the students. The mentor teacher provide the free and comfortable environment, so that the students discuss their academic and personal problem with their mentor. The mentor provide counselling and all needed help to the pupil teacher to effectively complete their course and becomes strong, aware and enabled citizen of the nation. From micro teaching to all other activities mentor provide guidance to the students teacher. Mentor will be the same through out the two years for each group. students in the group approach their mentor regarding academic difficulties, during various stage of the course like, for lesson planning at the beginning of practice teaching ,internship, social activities, during classes examinations, projects work like ICT, understanding the self, reading and reflecting and health and yoga etc. The mentoring sessions help students deal with stress situations. mentors are required to maintain record of related activities. The whole process leads to a better connection between mentees and mentors and help build friendly and coordinial relation between them. And Other Side the people teacher also organize various activities under the guidance of mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
164	15	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	HR-425	3	30/06/2017	18/08/2017
MEd	HR-425	1	20/03/2017	19/05/2017
BEd	HR-172, HR-424 B.Ed. (Aided SFS)	2	30/06/2017	13/09/2017
BEd	HR-172, HR-424 B.Ed. (Aided SFS)	1	08/07/2017	07/09/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the institution is an affiliated college of the MDU Rohtak, it is very limited scope for examination and evaluation reforms. All the reforms regarding the examination and evaluation are initiated by the affiliating University. The syllabi pattern etc. is designed by the University. However, college makes appropriate changes in continues internal evaluation system. Institution gives more emphasis on assignments, seminars, projects, presentation, micro teaching, internship programme, Internal assessment test which aimed at fostering peer learning and mentoring the students. To monitor the growth and performances of the students the institute has applied system of regular monthly test and house exam. The teachers evaluate the answer books, discuss the flows and weaknesses of the students and more attention and care is paid accordingly to the weaker students to bring them at par with others. . University has a continuous internal assessment system in which each paper of 100 marks has a component of 20 marks of internal assessment and rest 80 marks are allotted for the main examination of the papers. The mechanism of internal assessment is transparent and robust in term of frequency and mode. The internal assessment is awarded to the student as per University norms, i.e on the basis of attendance, test and assignment and the sessional work of the students. For project report a unique practice of pre viva for students is conducted before the final viva-voce examinations. The college also has a committee to look after the internal evaluation of the students .Every aspects and activity both in quantitative and qualitative assessment are minutely looked into and final internal evaluation marks is awarded.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university is an affiliating college and follows the guidelines of MDU Rohtak. The university release the academic calendar for the new session one month prior to its commencement. Referring to the university calendar the college prepare academic calendar at the beginning of the year for 1st year ad 2nd year of B.Ed. course. The academic calendar is prepared with consultation of all the faculty members to ensure the inclusion of all activities(scholastic and co-scholastic) which the students have to undergo in the academic year. The principal along with the IQAC and coordinator of different committees discuss the academic calendar and accordingly change are made if any .Teacher Education College have activities like internship, micro teaching,

workshop, Exhibition of teaching aids, practice teaching, pre-final examination, house allocation which all contributed to the requirement of a future teacher. the academic calendar contains the list of holidays (National level holidays ,state level holidays, and international holidays) scheduled of other activities such as college, social and other cultural programme, college sports day, Annual Day etc. are also provided in the academic calendar .The fresher meet ,the college week and other activities were also put in the academic calendar. The internal examination and other curricular ,extra curricular activities are conducted as per the planning in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vaishcollegeofeducationrohtak.com/Documents/programme%20outcomes%20B.Ed.%20M.Ed.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HR-172	BEd	Education	100	100	100
HR-424	BEd	Education	51	37	72.54
HR-425	MEd	Education	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	3	0
International	EDUCATION	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION (BOOKS)	5
EDUCATION (CHAPTER IN EDITING VOLUMES)	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Demographic correlates of self-confidence: A study of Adolescents	Dr. Taruna Malhotra	International Journal of Science and Research, 5(10) 65-69	2016	8	-	0
Cyber crime awareness among Teacher	Dr. Taruna Malhotra	Scholarly Research Journal for Interd	2017	6	-	0

Trainees		Disciplinary studies 4(31), 5249-5259			
No file uploaded.					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Demographic correlates of self-confidence: A study of Adolescents	Dr. Taruna Malhotra	International Journal of Science and Research, 5(10) 65-69	2016	4	0	-
Cyber crime awareness among Teacher Trainees	Dr. Taruna Malhotra	Scholarly Research Journal for Interdisciplinary studies 4(31), 5249-5259	2017	4	0	-
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	26	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on HIV AIDS and Blood Donation	Institutional Level	4	133
Communal Harmony Week	National Foundation for Communal Harmony/YRC Club	4	60
Workshop on Motivational and Career Counseling Awareness	Institutional Level/Placement Cell	4	80

Run For Unity	MDU Rohtak	4	70
Workshop on Best out of waste	Institutional Level	4	55
Women Day (Poster making, slogan writing and poetic recitation competition)	Institutional Level	12	65
National Voters Day	Institutional Level	4	70
Workshop on Guidance and Career Counseling	Institutional Level/Placement Cell	4	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally on Beti Bachao, Beti Padhao	Institutional Level	Rally	4	160
Swachh Bharat Abhiyan	Institutional Level	Cleanliness of Institution	12	60
Communal Harmony Week	Institutional Level	Essay Writing, Slogan Writing and Speech competition	4	60
World Aids Day	DGHE	Poster/Rally	4	25
Awareness Campaign on Say No to Pollution	Institutional Level	Poster making/Slogan Writing Competition	4	30
Womens Day	Institutional Level	Extension Lecture	12	65
Disposal of Waste	Institutional Level	Awareness Programme	4	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed.	File Upload	10/11/2016	10/03/2017	196
Internship	M.Ed.	File Upload	24/03/2017	05/05/2017	29
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
81	8009058.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB GURU	Partially	5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	14682	1429491	46	16998	14728
Reference Books	4646	552180	18	6512	4664	558692
Journals	13	6770	0	0	13	6770
CD & Video	50	29012	0	0	50	29012
Library Automation	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	77	1	5	6	1	1	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	77	1	5	6	1	1	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
41	4009057	81	8009058

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures regular maintenance and upkeep of all infrastructural facilities. Incharges of various labs. supervise the maintenance work carried out by trained in-house experts. Maintenance is also outsourced to appropriate external agencies. Furniture and equipment are purchased on regular basis as per the requirements with Purchase Committee consisting of the Principal as Chairman, Bursar, three faculty members and Accountant, hold regular meetings to approve necessary purchases for maintenance of College infrastructure. IT machines and software are continuously upgraded to ensure the market relevance of acquired skills. Classrooms The College has a separate Teaching Block with ICT enabled, well-functioning and maintained Classrooms and tutorial rooms. Floor in-charges on every floor of the Building help students and report to the full time Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean. Laboratories The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant, Home Science Lab, Mathematics Lab, language Lab, S.S. Lab. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. The Arts and Craft center containing print, audiovisual and teaching-learning resources is maintained by a full time non-teaching staff member. The Attendant maintains records of resources, handles issue and return of resources, maintains them and supports faculty in use of resources. Library A Library Committee comprising of the Principal, Librarian and Heads of all Departments meets twice a year to discuss improvement/update of facilities provided by the library. A team of Faculty members and the entire Library staff conduct stock verification involving counting of books and matching the numbers with official records every year. IT Infrastructure All computers in the college have UPS facility and Antivirus updated on a regular basis and full system backup of MS Office done when required. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. A three member team, also consisting of the IT Consultant checks projectors in College and College Computer systems in routine. Sports College has a sports room under the supervision of a Sports Committee which holds monthly meetings for maintenance of sports infrastructure. Canteen The college Canteen is being run on contract basis and caters to students with variety of snacks, hot cold beverages at reasonable rates. Time to time college staff visits canteen and check quality of all kind of eating stuff that the canteen owner provides to our students. College Lawns The College has a team of efficient and experienced gardeners to maintain the lawns and flora of the College. Other Information The College water tanks are cleaned regularly and water coolers are attached with RO water filters. The College has a power generator that is being serviced on time.

<http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	PMS	51	1352420
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Null	0	nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Motivational and Career Counseling Awareness Programme by SPANDAN NGO	140	140	34	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Null	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2017	26	B.Ed.	Education	Various Colleges of Education including Dept. of Education in various Universities across the country	M.Ed., M.A. Education
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hawan Ceremony	Institutional Level	130
Talent Search Programme	Institutional Level	120
Teachers Day Celebration	Institutional Level	32
Hindi Diwas Celebration	Institutional Level	40
Mehendi Competition	Institutional Level	20
Diwali Celebration (Participation in various competition)	Institutional Level	60
Rashtriya Ekta Diwas (Run for Unity and other competition)	Institutional Level	120
Get Together-cum-Fresher Party	Institutional Level	130
Organization of World Aids Day (1-15 Dec) (Participation in various competition)	Institutional Level	52
Participation in National Youth Festival (MDU Rohtak CRSU Jind)	University Level	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2016	Youth Festival	National	Nil	1	96	Vinod Kumar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year class representatives are elected at the starting of the session one from boys and one from girls. Class representatives were elected. Payal and Seema on part of girls and Sachin and Anuj on part of boys were elected. The students were elected by voting system within the classroom. All the four representatives took oath to participate in extra responsibilities and activities with sincerity and helps their classmates in college curricular and co- curricular activities. This student council fulfil their responsibilities very sincerely in each and every program organized at institution level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are well in line with government policies. All the teachers work in collaboration to achieve these policies. Important interventions were made for decentralization and participative management. The first was the constitution of committees at the college level. Various committees are formed for smooth functioning of the college with delegation of responsibilities. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college. Secondly, Discipline, the most desirous virtue for teaching learning-process, amongst the students is maintained by deputing a dedicated staff as mentor division wise. Students' performance is monitored through batch counseling.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College is affiliated to M.D. University Rohtak and strictly follows

the syllabus of M.D University Rohtak for the Undergraduate and Postgraduate courses. The staff members of the College are appointed on University academic bodies like Board of Studies, Paper setting committees, Syllabus framing Committees etc. where they actively provide their academic guidance for curriculum development.

Teaching and Learning

Teaching and Learning process is monitored by the higher authority time to time. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. IQAC of the college monitors the teaching and learning process by collecting students' feedback on every teacher of the institution. Principal appreciate teachers having positive impressive feedback and motivate other teachers to improve upon their weaknesses if any noticed shared by the students through feedback. The scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities.

Examination and Evaluation

The College conducts internal class tests as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, assignments and term end house examinations. Term end results are analyzed by the examination committee head and remedial programmes are conducted accordingly.

Research and Development

College has PG course in Education. Few of the faculty members are recognized and nominated research guides for dissertation work at M.Ed level. The college has well defined policy to promote research culture amongst its faculties as well as the students. The staff members are motivated to present papers in National and International conferences seminars and to publish books and articles in peer reviewed journals. The college encourages the research activities of the faculty members by providing on duty leave.

Library, ICT and Physical
Infrastructure / Instrumentation

College premises have a well distributed Wi-Fi internet facility. All classrooms and labs are well equipped. Upgradation as well as updation of all labs and classrooms is done in accordance to requirement. Every year the purchase is intended. For technical specifications the teachers are authorized and purchase is monitored by the management. The College Library is equipped with the CCTV cameras for overall monitoring and surveillance. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively.

Human Resource Management

The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and non teaching staff and the students. The recruitment, selection and hiring of teaching, non-teaching staff was done in keeping with the norms of the NCTE, M.D.University, Rohtak and the Government of Haryana. If new staff members are required, the College advertises in regional and national Hindi and English newspapers for the available posts. The interview schedule is communicated to the candidates. The Staff Selection Committee constituted by the College Management conducts interview. The selected list is sent to the parent University for Qualification approval. The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities.

Industry Interaction / Collaboration

Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and Employment opportunities for the

students. Experts from educational institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks. The students are regularly sent for internship mandated under MDU, Rohtak syllabus.

Admission of Students

The procedure for admission of students annually is laid down by the Maharshi Dayanand University, Rohtak. Since the College is affiliated with M.D.U. Rohtak, the admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. At college level every year administrative body of the institution constitute an admission committee to complete the admission work efficiently in fair manner.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Examination</p>	<p>Result Return is filled online and the relevant details submitted in both hard and soft copy. Practical Examination marks are submitted through online portal of the university. Necessary infrastructure and human resources are well in place at college in the organization of university examination.</p>
<p>Planning and Development</p>	<p>The College maintains the website (http://www.vaishcollegeofeducationrohtak.com/) that act as a portal to view the updated information. The College is provided with internet connections with access to emails and other social media platforms. Important correspondences related to day to day work are communicated through emails. College maintains depository of documents related to the record of the students, staff members and the activities and other programmes. The departments send the reports or data to the offices or to the authorities through email whenever demanded. Tally ERP 9 accounting software is used to manage general administration and LIBGURU 5.0 software has been used for the management of library related activities. The institute is working under CCTV surveillance.</p>
<p>Administration</p>	<p>The college is connected through high</p>

speed internet of bandwidth 100 MBPS. The Management, Principal and faculty interact through emails and whatsapp for the day to day functioning and allocation of work. All important administrative information including notices is regularly published on the college website. Biometric attendance is there for all staff members and AISHE Data on MHRD Portal is regularly maintained. In Library Software LIBGURU 5.0 is used for day to day functioning very effectively. College campus is equipped with CCTV cameras installed at various places of need.

Finance and Accounts

In order to maintain transparency most of the financial transactions of the government and other organizations is done through the Online Banking and RTGS. The accounts of the institution are maintained through the Tally ERP 9 software. The record of fees collected from students is maintained through the same software. It incorporates relevant information required for the calculation of fees to be collected from the students. The salaries records of the staff are maintained by the accounts department in excel and the information is commonly shared within the offices through email when needed.

Student Admission and Support

We follow the centralized counseling process laid down by the M.D. University Rohtak. Information and status of admission is always updated online. The admission records related to the total intake, admissions taken and vacant seats etc. is internally communicated through email to the authorities when demanded. The students are communicated through email and whatsapp about their project dates and reminders are sent to them for absenteeism. We have smart classrooms, Language Lab with software "ODELL" and Computer lab with internet access for students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Yoga classes for staff 2. Lecture on well-being of the faculty members. 3. Maternity leave for female staff 4. WI-Fi facility 5. Flexi - timings provided for medical reason. 6. Bank and ATM facility at vaish college campus. 7. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy. 8. Duty leaves are sanctioned for attending conferences and workshop</p>	<p>1. All the regular staff members are covered under the Employees Provident Fund Scheme and gratuity 2. Uniform to class IV staff. 3. Yoga classes for staff 4. Lecture on well being of the faculty members. 5. Maternity leave for female staff 6. WI-Fi facility 7. Flexi - timings provided for medical reason. 8. Bank and ATM facility at vaish college campus 9. Training in computer basics for supporting staff. 10. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy.</p>	<p>1. Book Bank Facility. 2. Reading room facility 3. Stipend to students under 'EARN WHILE LEARN SCHEME' 4. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy. 5. Fee concession for deserving students under SFS.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the Vaish Education Society, and it is carried out monthly and annually respectively. The last audit for the year 2015-16 has been carried out by external (Statutory) auditor in May 2016 .No major irregularities were found in the audit and minor suggestions were complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	399657.09	5 share of salary of govt. aided staff. P.F. of non teaching staff
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC through external members	Yes	Head of the institution IQAC Coordinator and Management
Administrative	No	Nil	Yes	Head of the institution IQAC Coordinator and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents -teachers association held in a regular intervals during 2016-17. The key areas of the support and activities from PTA are as follows: 1. Overall development and quality improvement in the college. 2. Overcome the problem of shortage of attendance. 3. Identification of the issues related to students.

6.5.3 – Development programmes for support staff (at least three)

1. Guest Lecture on well being of staff. 2. Computer literacy for non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Expansion of Academic Infrastructure with construction of toilets and reception room. 2. Installation of Sanitary Pads Vending Machine. 3. Free consultancy from the experienced doctors at MGM hospital, Rohtak. 4. High-speed internet of bandwidth 100 MBPS. 5. Addition of qualified and approved faculty. 6. Addition of books in library. 7. Renovation of college building.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Awareness Programme on Beti Bachao Beti Padhao	22/09/2016	22/09/2016	22/09/2016	160
2017	DGHE Sponsored National Seminar on Quality Improvement in Teacher Education in Present Era: Issues and concerns	28/02/2017	28/02/2017	28/02/2017	225
2017	Extension Lecture on AIDS: Causes, prevention and treatment	08/03/2017	08/03/2017	08/03/2017	133
2016	Teachers Day and Talent Search Programme	05/09/2016	05/09/2016	05/09/2016	167
2016	Book Fair	11/11/2016	11/11/2016	11/11/2016	185
2016	World Aids Fortnight	01/12/2016	01/12/2016	16/12/2016	120
2017	National Youth Festival	12/01/2017	12/01/2017	16/01/2017	10
2017	Trip to Suraj Kund	11/02/2017	11/02/2017	11/02/2017	58
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Voters Day	25/01/2017	25/01/2017	60	10
Women's Day Celebration	08/03/2017	08/03/2017	120	13
Extension Lecture on AIDS: Causes, prevention and treatment	08/03/2017	08/03/2017	120	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Every year a plantation drive is done in the campus. 2. Dustbins are installed at various positions and cleanliness is maintained. 3. We use natural light whenever possible. 4. Students and staff are instructed to switch off lights and fans when not in use. 5. AC only when needed and temperature set at 25c.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	03/10/2016	1	Tree Plantation	Conservation of Water and Environment	40

2016	1	1	04/10/2016	1	Cleanliness Rally	Tips to maintain Healthy and Hygienic Environment	60
2017	1	1	12/01/2017	1	Waste Management	Separate dustbins for Management of garbage	68
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Code of Professional Ethics conduct, along with functioning guidelines for various stakeholders of the Institution was circulated among the various stakeholders in the IQAC Meeting.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Flag Hoisting and Rangoli making competition on Independence Day	15/08/2016	15/08/2016	80
Speech and Poem Recitation on Hindi Diwas	14/09/2016	14/09/2016	70
Speech and Slogan Writing Competition on Gandhi Jayanti	01/10/2016	01/10/2016	40
Poster making and Slogan Writing Competition on Worlds Aids Day	01/12/2016	01/12/2016	25
Cultural Activities on Lohri Celebration	13/01/2017	13/01/2017	80
Flag Hoisting on Republic Day	26/01/2017	26/01/2017	120
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Throwing the waste anywhere is strictly prohibited.
Separate dustbins for waste management were provided in the college campus.

Garden has been setup to enhance the greenery of the premises.

Plantation drive is done in the campus.

We save water and electricity by preventing loss of water by leakage and switching off the lights and fans when not required.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 All round development of students along with academic excellence •The Institution offers guest lectures, educational talks and expert sessions on various issues pertaining to health, personality development and social issues. • To increase awareness among students about self-employment. • Yoga and various sports activities are organized for all round fitness, inner peace, enhanced energy, stress released, improved immunity, better flexibility and better intuition. • Creating opportunity for students to participate actively in curricular and co-curricular activities. • Value education class and morning assembly is compulsory for all the students to achieve inner peace and cultivate optimistic attitude towards life. • Computer classes are held regularly to keep the students updated of ICT. • Outreach programmes are organized for community building. Best Practice - 2 Green and Clean Campus Objective: The green campus initiative began with an objective of fostering a culture of eco-friendly practice and making the campus environmentally sustainable. The Practice 1. Cutting trees on campus is strictly prohibited. 2. Waste water is used in ground for planting. Evidence of success 1. Garden has been setup to enhance the greenery of the premises. 2. Tree plantation drives are carried out annually.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vaishcollegeofeducationrohtak.com/Best_Practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Distinctiveness of the Institution lies in promoting integrated personality development of students to enable them to face global challenges. With this objective, our college tries to harmonize the five dimensions -physical, Intellectual, ethical, social and cultural faculties of students entering its portals. The students are groomed in such a way that they not only excel in academics but also earn accolades in allied fields of sports, co-curricular activities and community service. ? For bolstering intellectual growth the college has recruited well qualified teaching faculty. The passionate faculty members are the assets of our institution. They are encouraged to upgrade their qualification, attend workshops, seminars, and refresher and orientation courses to gain clarity regarding latest developments in their subject. ? To enable the students to develop deeper in the ocean of wisdom, Extension Lectures, National seminars, Workshops are organized by institution. Great minds are invited to transfer information which enriches the reservoir of knowledge of students. ? The students are regularly given assignments and projects to improve their teaching aptitude. ? Remedial classes are another step to pull up the students lagging in their studies. ? Annual athletic meet is a regular feature which provides equal opportunities to boys and girls to exhibit their sporting powers in various track and field events. ? The cultural component of the student is sharpened by exposing them to various co curricular activities. ? The students are also motivated not to remain self - centered and are urged to take up social roles through outreach programmes. ? The college

corridors exhibit motivational sayings inspiring the students to adopt ethical lifestyle. ? Havan, Morning Assembly, thought of the day, yoga, extension lectures are the means of arousing spiritual feeling among the young mind and creating a pious ambiance in the college.

Provide the weblink of the institution

<http://www.vaishcollegeofeducationrohtak.com/Documents/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The college has following plan for future:-

1. To enhance academic excellence.
2. To enhance the learning process in Online Education keeping in view the future uncertainty due to Covid-19.
3. To develop skills among students by inculcating core values among them through value based education.
4. To undertake more initiatives to engage students with and contribute to local community through Outreach Programmes.
5. To create awareness among teacher trainees for sustainable environment.
6. To enhance Infrastructure facilities in the college.
7. To organize educational, religious and historical tours for students and staffs.
8. To organize cultural events in college campus for developing cultural talents of students.