



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	VAISH COLLEGE OF EDUCATION ROHTAK
• Name of the Head of the institution	DR. TARUNA MALHOTRA
• Designation	ASSOCIATE PROF./OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	01262248577
• Alternate phone No.	01262267680
• Mobile No. (Principal)	9215544789
• Registered e-mail ID (Principal)	vaishbedrohtak@gmail.com
• Address	Vaish College Complex Behind Railway Station
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	DR. NIDHI KAKKAR
• Phone No.	01262267680
• Mobile No:	9728568553
• IQAC e-mail ID	vcoerohtak1969@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vaishcollegeofeducationrohtak.com/Documents/AQAR/AQAR%20Report%202021-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vaishcollegeofeducationrohtak.com/Academic_Calendar.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	08/01/2004	07/01/2009
Cycle 2	B	2.73	2014	21/02/2014	20/02/2019

6.Date of Establishment of IQAC

17/08/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	NIL	NIL	Nil	0

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC of the college conducted orientation programme for B.Ed.1st and 2nd year students.		
It monitored teaching learning process for improving the performance of students.		
Students' feedback forms were discussed for improving teaching-learning process.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Various plans are framed to conduct various workshops and seminars in these sessions.	Workshop on 'Swachhata Abhiyan' was organized on 19.11.2022. One day workshop on Sahajyog was conducted on 14.03.2023. 7 days online workshop from 25.03.2023 to 31.03.2023 was conducted on the topic 'ICT Literacy Skill'. One day workshop on 'Helmet Safety awareness' under Road Safety Club was conducted on 05.04.2023. Our college organized webinar on the topic 'Better understanding of Child Psychology in teaching' on	

	03.06.2023.
Suggestions were made to provide diverse activities to sensitize students about various issues faced by villagers during outreach program	Projects will take up in the adopted village Samar Gopalpur, rallies and sensitization program will be conducted on social and environmental issues. Nukkad Natika on 'Nasha Mukti' was conducted on 12.04.2023 in village Samar Gopalpur.
Proposed program under Swachh Bharat	Workshop on 'Best out of Waste' was conducted on 22.03.2023 in order to learn the students that how to make optimum use of waste material. A rally on 'Water Conservation' was conducted on 18.04.2023. Waste management programme was done in Samar Gopalpur on 05.06.2023 on the occasion of World Environment Day. Compost Bin was prepared under Eco-Club to aware students about waste management.
Patriotic Activities	Various patriotic activities like Har Ghar Tiranga(8-9 Aug, 2022), Independence day celebration (15 Aug, 2022), Hindi Diwas (14 Sept, 2022), Rashtriya Yuva Diwas (12 Jan 2023), Ek Bharat Shreshth Bharat (31 Jan 2023) were done in order to inculcate the patriotic feelings among the students.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
IQAC	22/08/2022
14. Was the institutional data submitted to	Yes

AISHE ?	
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022-23	05/02/2024
15.Multidisciplinary / interdisciplinary	
<p>The college is striving hard for all round development of students. Also as per the National Educational Policy 2020, the college is planning to set up short term courses and other vocational courses in Education like Diploma in Physical Education, Diploma in Nursery Teacher Training(N.T.T). Diploma in Early Childhood Care Education(ECCE) etc. Two year D.El. Ed. Programme is already running in the college apart from B.Ed and M.Ed programmes</p>	
16.Academic bank of credits (ABC):	
<p>1. To fulfill the requirement of Academic Bank of credits as proposed in NEP 2020, the institution is following the pattern prescribed by our affiliating body i.e. M.D. University Rohtak. This type of initiative helps to promote student centric education. It also helps the student to focus on learner friendly teaching approaches. Because it is very much helpful in the implementation of an interdisciplinary approach as well as multidisciplinary approach. It also allows students to learn the best option of their interest.</p> <p>2. The institution has not been registered under the ABC but the institution is following the guidelines and patterns as provided by the affiliating body M.D. University Rohtak.</p> <p>3. The institution is following some collaborative arrangements to conduct workshops/seminars and students are given the facilities to attend the classes in the various departments of M.D. University Rohtak under CBCS system which provide a great opportunity for our students to acquire multidisciplinary education. And this multidisciplinary education and skills enhance the employability of our students.</p> <p>4. Faculties are encouraged to attend various refresher courses, workshops, seminars and faculty development programmes to make them enriched with the new approaches and Technology based education. This help the teachers to dip in and out of the bank so that they can design their own curricular and pedagogical approaches with in</p>	

the approved framework and help the students according to their need and level. The institute encourage the faculty to prepare textbooks and reading material, assignments and assessments accompanied by instructions on how the material ranging from a detailed lesson plan to a couple of bullet points suggesting how it can be used by the students.

5. Implementation of academic bank of credits is a panacea for the higher education system. This initiative has the potential to internationalize India's higher education system. As a student-centric initiative, the ABC offers a learning friendly approach that can ensure interdisciplinary and multidisciplinary Holistic education to provide mobility and flexibility to students. The ABC can allow students to tailor their degrees or make specific modification and specification and our Institute follows the guidelines and provisions as provided by the affiliating M.D. University, Rohtak. The students choose some specific subjects (open elective and foundation elective) from the basket provided by the University to get standardised, updated and globalised knowledge.

17.Skill development:

The college is making efforts to evolve life skill training among students. Critical thinking, creative art and craft work, problem solving ability, ability to collaborate and communicate, adaptability, confidence, innovation, commitment and decision making are promoted among the students with a sense of responsibility towards personal as well as society at large, to contribute good citizenship. Skill of organic farming is also developed among the students. The college also celebrates National festivals like Independence Day and Republic Day and observing various programmes like World Aids Day, Environment Day, Teacher's Day, Birth Anniversary of our National leaders which help in imbibing the good qualities among the students. Mentoring students is also one of the practices of the institution, to enable students to explore more avenues.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. The NEP 2020 bears testimony to the fact that the Indian education system needs a complete overhaul. It recognises that the distinct place India holds at the Global stage is only because of its cultural developments, Civilizational values and rich literature in all the fields. Therefore, all curriculum and pedagogy from the foundational stage onwards needs to be redesigned. The curriculum of this nature would ensure that education is relatable, relevant,

interesting and effective for our students. It would also lead to strong identity formation as the young generation would be well versed with the rich culture and heritage of India and can take pride in it. To inculcate all these values, the institute starts its new session from the Yagya and Havan ceremony so that the students may know the traditions of Indian cultural wealth.

The institute also organises some education tours and trips so that the students may know about the cultural heritage and bonds can be created to promote the civilizational values of peace and harmony. This type of Bhartiya Darshan programmes create a holistic learning approach which would enhance the personality of our learners with their roots intact in the Indian Culture and tradition. The Institute also organized some offline and online spiritual lectures/workshops to enhance the Manana Shakti which is the utmost importance according to our ancient Indian education system in which the training of mind and thinking can be enhanced through this activity. The institute facilitate the students with an education based on three simple steps of Sravana, Manana and Nidddhyasana means that a learner needs to listen to the content, to think and reflect upon what is taught so that such knowledge can result in self realization as well.

b. Bilingual and multilingual classrooms are a growing phenomena around the world as a result of rapid increases in global mobility and migration to train the faculties to provide the classroom delivery in bilingual mode, language labs are set up in the college to develop proficiency in the language of instruction. To incorporate bilingual padagogy into classroom practice few materials are also made available by the institute to the educator which can help them to deliberate their lecture delivery in a systematic way. Institute also provide the facilities to attend such type of workshops in which the activities are designed in a planned and purposeful way that how teacher can design their lectures according to purposeful translanguange.

c. (i) Teaching of Sanskrit is a part of our course curriculum to preserve and promote the Indian language.

(ii) To promote Indian ancient traditional knowledge, Institute is following the basic three steps of Shravana ,Manana and Nidddhayasana by organising Havan, yoga, spiritual lecture and workshops.

(iii) Indian arts is promoted by providing 'Art and Drama' as a part of course curriculum.

(iv) Students of our Institute participants in various events which promote Indian culture and traditional organised by MDU Rohtak.

d. The curriculum being taught under Learning Outcome curriculum framework (LOCF) gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge system. Currently, the college ensures appropriate integration of Indian Knowledge system by offering Foundation and Elective courses as per CBCS Scheme set up by parent university. Subjects related to social sciences are offered in order to inculcate sense of national integration, culture and civics sense among the students. Subjects like Sociology taken by students reflects the socio cultural set up of Indian Society. These courses were taught through online mode during Covid pandemic. Infrastructure is available in the college to offer these courses through online mode when need arises.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College focuses on outcome based education and is continuously making effort to acquire positive attitude and other qualities which will help students to lead a successful life. Critical thinking, creative art and craft work, problem solving ability, ability to collaborate and communicate, adaptability, decision making and good citizenship are some of the programme outcomes.

20.Distance education/online education:

a. Institute provides the faculty to attend such courses like MOOCs and other FDPs through which the faculty can get enriched with the process of development and use of Technology tools for teaching learning activities. Institute provides a blended mode of teaching and learning as online and offline classes are taken by the faculty side by side with using various Technological tools.

Extended Profile

1.Programme

1.1

3

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 440

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 202

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 425

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 3

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 16

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	3
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	440
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	202
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	425
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	3
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	16
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Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	10	
Number of sanctioned posts for the year:		
4.Institution		
4.1	49	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	14	
Total number of Classrooms and Seminar halls		
4.3	77	
Total number of computers on campus for academic purposes		
4.4	6301921	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- be empowered in subject content and pedagogy.
- to develop an understanding of the contemporary Indian Society, with special reference to education.
- to be able to interact with children from diverse socio economic and diverse back grounds.
- to be able to use learner centered teaching methods as such and with modification in future.
- to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,

- to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- to create sensitivity about language diversity in classroom and its role in teaching learning process
- to enable student teachers to acquire necessary competencies for organizing learning experiences,
- to develop competencies among student teachers to select and use appropriate assessment strategies for facilitating learning,
- to engage student teachers with self, child, community and school to establish close connections between different curricular areas,
- to enable student teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- to systematize experiences and strengthening the professional competencies of student teachers, and
- to provide firsthand experience of all the school activities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.vaishcollegeofeducationrohtak.com/Documents/programme%20outcomes%20B.Ed,%20M.Ed.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

For the students to acquire and demonstrate knowledge, skills and

values among the students various activities were organized in the college during the session. Extension lectures from esteemed educationist were organized in the college. Awareness programme and rallies were also organized for inculcating knowledge among the students. Various poster making and slogan making competitions were organized under youth red cross. Lecture by various academicians and educationists helps in giving knowledge about various diseases and their prevention. On every Monday morning assembly organized in college in which students share their thoughts and experiences with all students and teachers which helps in enhancing values among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

210

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

223

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

89

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community. The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. After house examination remedial teaching done for the weak students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	223	16

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

We believe in the adoption of student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies specifically student-centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures. Specifically the student-centric methodology includes Guest lecture by eminent experts from industry and academics from across the world are organised to supplement the teaching process and provide experiential learning. All Departments organize student activities to promote the spirit of Team work. The activities, institutional social responsibility through youth Red Cross, Village Adoption, Tree plantation, Swatchh Bharat and blood donation camp to help the students to learn Art of living in a team for social and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide

access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, seminars, conferences, guest lectures, workshops and industrial visits holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the director and senior colleagues prepare the time table by correlating the

working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan:

The concern faculties prepare teaching plan for their respective subjects. Teaching plan consist of distribution of class room teaching, case studies, role play, workshops and projects as per the subject requirements. These plans are made in advance and serves as guide for conducting sessions. The Principal and teachers check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

16

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

16

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

258

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The college maintains its own significance in conducting examinations and publishing results.
- The institutional reforms in all the activities have been kept confidential and easy accessible.
- The following significant reforms are followed in the examination system to improve its standard at par excellence.
- Credit system is followed for the benefit of the students and the assignments, internal tests are also made as a part of effective evaluation.
- Effective use of tools and information & technology are utilized for all the activities associated with the conduct of examination and declaration of results.
- IT integration has helped in modernizing the entire examination process and has speeded up its functioning. At the same time we have configured self service portal for all the students to access their academic performances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcome of The B.Ed. Course:

- be empowered in subject content and pedagogy.
- to develop an understanding of the contemporary Indian

Society, with special reference to education.

- to be able to interact with children from diverse socio economic and diverse back grounds.
- to be able to use learner centered teaching methods as such and with modification in future.
- to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- to create sensitivity about language diversity in classroom and its role in teaching learning process
- to enable student teachers to acquire necessary competencies for organizing learning experiences

Programme Specific Outcome of M.Ed (Master of Education):

- To build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.
- To understand the historical, political and economical aspect of education.
- To provide research related experiences with the competency to independently develop dissertation and research work.
- To interpret the schools of philosophy and their educational significance.
- To get an insight into various educational policies and practices.
- To enable proper understanding and critical perspective about specialized areas of Education.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment &

End Semester Examination) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower Order & Higher order of understanding of the Course by the students. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

206

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://vaishcollegeofeducationrohtak.com/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NIL

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of College participated in National Priority Programmes and activities like, Rally on Female Foeticide, Clean Environment and celebration of National Voter's Day, Awareness on Road Safety, Cancer Awareness Camp, International Yoga Day, Awareness Campaign on Vocal for Local, Cleanliness Drive were organized to sensitize students about various social issues for their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

158

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Vaish College of Education Rohtak has well maintained infrastructure conducive to teaching, learning. The institution has the physical infrastructure as per NCTE norms. It is situated near Railway Station and having lush green lawns. The College campus is within area of 7.1 acres. The college has separate sections for D.Ed., B.Ed. and M.Ed. course and separate faculty for each course. The college has adequate number of classrooms, laboratories and rich library to run educational programmes effectively. The library is partially computerized and internet facility is available for students and teachers. The college has a well-resourced Computer Lab. There is a multipurpose hall, a Conference Hall and an Auditorium facility for organizing different activities like seminars, exhibitions, awareness programs and extension lectures from time to time. The College Canteen caters to students with a variety of snacks, hot and cold beverages at reasonable rates. Playgrounds of Vaish Education Society, which is common for all institutions, are used for sports and athletic events. A

congenial learning environment, well ventilated classrooms, suitable furniture, LCD Projector, LED TVs, Computers and many CDs, Cassettes, Camera, Internet facility, Display Boards, musical instrument, sports material, gym equipments like exercise cycle, twister etc. and spacious common rooms separate for boys and girls are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for sports, games and cultural activities. The institute focuses on overall development of the students through participation in co-curricular activities and extra-curricular activities. Cultural activities are conducted on different occasions like freshers day, farewell, teacher's day, National Festivals, Annual Festivals, Collages Fests during the academic year. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Indian Universities, National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students, an impressive march past of students of all faculties on the beats of the students' band and organization of athletic events. The Institution has Two Auditoriums and one Conference Hall equipped with Internet Facility, Projector and Sound System. Morning Assembly, extension lectures and various cultural events are organized here.

The institute has a separate Sports Room and assigned some space for Yoga and Meditation for improving mental and physical health of faculty and students. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Intra-faculty and inter-faculty games and sports competitions are organized every year for students. Students play indoor games like Carrom Board, Table Tennis, Chess in their free time and Sports period. The Institution has also two Playgrounds in the composite settings with its sister institutions which are used by our

students to play outdoor games like Badminton and Cricket.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/PhotoGallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6301921.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully air-conditioned; Wi-Fi enabled and has a seating capacity of 100 users. The College has a rich, well-equipped, computerized library and information centre with all

modern facilities. With a seating capacity of 100 readers, it has a circulation counter, Newspaper Section; separate Reading Section for D.Ed., B.Ed. and M.Ed. students and faculty members. It has about 15817 books on education, and other subjects of knowledge and 182 back volumes of journals. It subscribes to 22 journals, 10 Newspapers 10 Magazines and has 35 CDs on different subjects like Mathematics, Social Science, Life Science, Physical Science, English, Encyclopaedia, 10 Video Cassettes & 50 Audio Cassettes.

Library Automation

The library is partially automated. The college library is equipped with software package LIB GURU 5.0 installed in year 2013 and renewed from time to time. It has electronic cataloguing resource management tools to simplify the library administrative tasks. Circulation Counter remains open from 9:00 a.m. to 3:30 p.m. for issue and return of books. Books in the library are classified according to the Accession Numbers. Reference books are shelved separately in the Reference Section. The college library has a book bank. Needy and deserving students are provided with books during the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Instructional.aspx

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

19617

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

25

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution spend the required amount regularly for updating IT facilities in the college. For the security of important data in computers and Laptops, the institution updates the Antivirus softwares. ICT facilities available in the institution: Computer, Internet, LED, Slide Projector, Digital camera, Head phones, L.C.D. Projector, Screen, C.D. Player, Sound system, Educational C.D.s. In addition to all these facilities, the institution has Laptops for the teacher-educators. Internet facility is available in different areas of the college. Wi-Fi connections in the Principal Office, Computer lab., Administrative Office, Conference Hall, Smart Classroom, Library, D.El.Ed. Dept. The College provides training in ICT to teacher educators, student teachers and administrable staff. Training is given in preparing power point presentations and the use of Microsoft Excel and administreal staff surfing the internet to get vast pool of information. The students are trained in the basic uses of the MSOffice package such as PowerPoint, Word and Excel as these are used as per the syllabus during their simulated lessons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Instructional.aspx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7	1

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: D. Any one of the above
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6301921.19

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Furniture and equipment are purchased on regular basis as per therequirements with Purchase Committee.IT machines and softwares are continuously upgraded.Floor in-charges on every floor of the Building help students and report to the full time Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean.The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant, HOMESCIENCE Lab, mathematics lab, language lab. The precision of the Lab instruments is frequently checked internally with external help taken whenever required.The attendant maintains records of resources, handles issue and return of resources, maintains them and supports faculty in use of resources.All computers in the college are updated on a regular basis.The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software.College has a sports room under the supervision of A Sports Committee which holds monthly meetings for maintenance of sports infrastructure.The College water tanks are cleaned annually and water coolers are attached with RO water filters.The College has a power generator which is being serviced on time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf), http://www.vaishcollegeofeducationrohtak.com/Instructional.aspx)

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

59

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	http://www.vaishcollegeofeducationrohtak.com/Default.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations

and career counselling offered by the institution during the year

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

100

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

42

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Every year class representatives are elected at the starting of the session one from boys and one from girls from each section. Class representatives were elected on 18 October 2022, Kirti & Gayatri on part of girls and Sumit & Hemant on part of boys were elected. The students were elected by voting system within the classroom. All the four representatives took oath to participate in extra responsibilities and activities with sincerity and helps their classmates in college curricular and cocurricular activities. These Class Representatives fulfil their responsibilities very sincerely in each and every program organized at institution level. The Class Representatives acknowledge various problems faced by students in the college and comes up with meaningful solutions for the same. The Class Representatives act as a bridge between Principal, staff and students and implements ideas for the betterment of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

32

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION-To groom the students through self-learning and presentations for developing an analytical mind and pragmatic approach for churning out professionals in the field of education.

MISSION-To train and equip the future teachers to face the emerging challenges of education in the 21st century with dedication, compassion and discipline.

Nature of Governance:The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

Perspective/Strategic Plan-The institution has a Perspective/Strategic Plan in place to help it develop in asystematic, well-thought-out and phased manner.

1. Application for grants from government sources.
2. Expansion of available area.
3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement of the scope of the teaching-learning experience through greater use of ICT and other innovative means.

Participation of Teachers in Decision-Making Bodies

Teachers play an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Teachers are conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through their autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Vaish College of Education follows the practices of decentralization in its true sense, in all the three important pillar of the institution, viz. academics, administration and extra curricular activities. The practice of decentralization and participatory management and administrator reflected in all the activities of the college. The institute follow the following hierarchy in decision making:

1. President of Vaish Education Society takes all the critical decision in accordance with norms.
2. Principal is an active member in deciding the quality policy making the action plans and communicates the opinions of top management to the faculty and staff regarding the responsibilities and duties assigned to them.
3. Faculty work as conveners of various committees and actively participation in academic, institutional and student development initiatives.
4. IQAC is a significant administrative body that is responsible for all quality matters.
5. Class Representatives serve as a bridge between college and students.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute has prepared a strategic plan to fulfil of the academic development, extra-curriculum activities of the institute. In order to enhance the quality of the institution in all spheres, various Quality Assurance strategies were initiated. One of such quality measures is the provision of physical and mental health support programme for students as well as teachers. The college organized one day worksho[on protecting mental health through meditation on 24th Feb., 2023. Dr. Sunita Arora focused on meditation and told meditain is increases. Mental health, calmness, relieves stress, relax mind and sharpness concentration. This workshop was organized to create awareness among students for fitness of body, mind and soul through meditation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The Governing Body is executive and advisory body, comprises of :

- President
- Vice President
- Secretary
- Joint Secretary

- **Treasurer**

Administrative Set Up: The Principal forms the centre of the administration. The Principal is authorized with the day-to-day running of the college. The college administrative system runs smoothly with its two main units that are General section and Accounts section. General section is headed by Head Office Assistant with one more assistant and 2 peons. General section maintains the documents related to the appointment, promotion and retirement of the teaching and non-teaching staff. It keeps record of individual teacher's leave and attendance of the staffs. This department also looks after the admission, stipend of the students and other related tasks. The Bursar (a faculty member) is the head of the accounts section. He is assisted by an accountant. There are also peons for day to day jobs. This department keeps the financial records of the institution, purchase of required goods and disbursement of salary and arrears. All the financial records are audited by competent internal and external auditors annually.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vaishcollegeofeducationrohtak.com/Pdf%202022/Organogram-page0001.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Lecturer on well being of the faculty members.
2. Duty leaves for attending seminars, conferences and workshops.
3. Wi-Fi facility
4. Employees Provident Fund Scheme and gratuity for the regularized non teaching staff members.
5. Training in computer basics for supporting staff.
6. Flexi - timings provided for medical reason.
7. Free consultancy from the experienced doctors in the field of Aurveda, Allopathy and Homeopathy.
8. Maternity leave for female staff
9. Bank and ATM facility at Vaish college campus.
10. Uniform to class IV staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized

by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the Vaish Education Society, and it is carried out monthly and annually respectively. The last audit for the year 2022-23 has been carried out by external (Statutory) auditor in May, 2023. No major irregularities were found in the audit and minor suggestions were complied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/BalanceSheet.aspx

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college follows a well defined strategy for mobilization of funds and optimal utilization of resources. The major sources of funding are as follows:

1. Fee collected from the students.
2. 95% deficit Grants (Salary Only for the staff under grant in aid scheme) received from Haryana Govt.
3. Various grants received from UGC.
4. Interest from saving of the institution.

The financial resources are effectively and efficiently used in the institution.

The major areas of allocation are:

1. Salary(5% share of staff of grant- in- aid and full salary of staff under self finance scheme) and amenities to teaching and non teaching staff.
2. Infrastructure Augmentation
3. Building and campus maintenance
4. Electricity and generator expenses
5. Gratuity

6. Green initiative expenses**7. Youth festival and other function expenses****8. Miscellaneous expenses.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our institution has dedicated IQAC to maintain academic standards to maintain effective teaching learning process. The IQAC regularly reviewed the adjoint work of different committees. To increase quality among students debates, group discussion, speech competition and other activities/program are conducted. The different committees monitor and compliance regarding quality insurance. The co-curricular activities which are the part of our curriculum are regularly conducted. PowerPoint presentation is also organised.

To develop skills, classes of different skills are conducted by different faculties of the institution. The activity and academic calendar play an important role to achieve the quality among students.

- All the faculty members are encouraged to participate in orientation, refresher courses, workshops, seminars and conferences related to teacher-learning process and research.
- Regular meeting of IQAC is conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of Curriculum.

Different activities for ensuring quality culture-

1. Action based activities like tree plantation and cleanliness

derives.

2. Organised one day workshop on protecting mental health through meditation.
3. Organised workshop on best out of waste material.
4. Awareness program on health safety awareness
5. Organised Nukkad Natika in village Samar Gopalpur on drug awareness under out reach program.
6. Rally was organised on water conservation under out reach program
7. Rally organised on vocal for local under NCTE cell
8. Organised awareness program on waste management in summer Gopalpur prepared organic manure by Kitchen waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.facebook.com/profile.php?id=100054278000146

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Vaish College of Education reviews its teaching learning process at periodic intervals through its various Academic and Administrative committee which includes different cells like Discipline Cells, Cultural Cells, Sports Cell, Women Cell, Examination Cell, Admission Cell, Grievance Cell.

Some of activites of IQAC in this regard are:

1. Students feedback on faculty and teaching learning process : All the students are allowed to give their feedback on faculty and teaching learning process After collecting the feedback from students, the teachers are instructed accordingly. The whole process is being operated through IQAC.
2. Academic monitoring: The academic monitoring is done by the principal with regular visit to the classes regarding the regularity and punctuality of class work.
3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.
4. Syllabus Monitoring: The principal, who is the chairman IQAC)

keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution educates its employees and studenta about the importance of gender equity and the impact of bias and discrimination. The college has always prioritized creating a culture of respect, inclusivity, and equality, where all individuals feel valued and supported regardless of their gender or any other characteristic. Women's Day was celebrated on 07-03-2023 in which various competitions was held and both boys

and girls actively participated in the celebration. In communicating about measures for promotion of gender equity, emphasis is laid on using a professional tone and avoiding discriminatory language or assumption.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is dedicated to implementing a meticulous waste management process from its genesis to its final disposition. Numerous waste receptacles have been strategically placed throughout the campus for the purpose of solid waste collection. These bins are regularly emptied, and the biodegradable waste is then funnelled into compost pits where it decomposes over time. In an effort to produce nutrient-rich natural fertilizer and biofertilizer, all biodegradable matter collected on campus, including that from the ground, college parks, waste bins, bush-cutters and lawn-mowers, is placed in these pits. The campus maintains a comprehensive drainage system to ensure proper liquid waste management. The waste management protocols are such that the college generates no chemical, biomedical or radioactive debris. The quantity of electronic waste produced is marginal, as the waste management committee collaborates to repair any malfunctioning equipment. Only items completely beyond repair and furniture waste are sold to vendors for recycling. Most importantly, emphasis is laid on educating students about the importance of waste reduction and adopting proper waste management

practices for a greener and cleaner environment. The college encourages the staff and students to use reusable water bottles and make carry bags out of old and discarded clothes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

E. None of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has been making concerted efforts to provide an environment that is inclusive, tolerant, and harmonious towards diverse groups. These efforts serve as the foundation for a just and equitable society that is inclusive of all individuals. The planning and execution of curricular, co-curricular and extra-curricular activities reflect diverse perspectives, fostering understanding, and respect for different cultures and experiences. The college actively admits students from underrepresented groups and provides various resources and support that are tailored to the needs of diverse populations, such as students from other states, first-generation students, OBC, SC and ST students, and low-income students to help these students succeed. The students are familiarised with different Government policies, fellowships and scholarships meant for different categories to boost their academic careers. The college seeks feedback from the students to identify areas that need improvement and adjust policies and initiatives to better support the diverse community. Furthermore, the college hosts events where different cultures can be showcased and celebrated. At the college, an inclusive environment is provided not just for the students, but also for the teaching and non-teaching staff. Dr. Taruna Malhotra, shared a cup of tea with the non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In today's globalized world, understanding and upholding constitutional obligations and values is an essential part of being an informed and responsible citizen. The college plays a vital role in sensitizing students and employees to their constitutional obligations, rights, and duties. Through academic programs and extracurricular activities, the college provides a comprehensive understanding of the Indian Constitution and its values. This knowledge helps students and employees develop a sense of responsibility towards the society they live in and translate it into meaningful actions. Preparing students to become responsible citizens involves instilling in them a set of values, rights, and duties that they should uphold. These values include integrity, respect for diversity, empathy, and social responsibility. Students should also be aware of their rights, such as the right to free speech, and note their corresponding duties, such as upholding the law. It is vital to recognize that citizenship comes with important responsibilities, including defending the Constitution, resisting extremist ideologies, and building awareness of individual rights and responsibilities. By imbuing these principles in students, we can better prepare them to become responsible and engaged citizens in a rapidly changing world.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on D. Any 1 of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Tree Plantation Abhiyan (16 July 2022)
- Har Ghar Tiranga Abhiyan (08 and 09 Aug 2022)
- Celebration of 75th Independence Day (15 Aug. 2022)
- Celebration of Hindi Diwas (14 Sep. 2022) – Essay Writing, Slogan Writing and Poem Writing.
- Celebration of (Speech and Poem Recitation) Gandhi Jayanti (01 Oct. 2022)
- Mehndi Competition on Karva Chauth (12 Oct. 2022)
- Deepavali Mahotsav (Diya Decoration, Rangoli and Bandhan War) (19 Oct. 2022)
- Cleanliness drive and one day workshop on skill of gardening (19 Nov. 2022)
- Hawan Orientation Programme of B.Ed. 1st year (13 Dec. 2022)
- Celebration of youth Day (12 Jan. 2023)
- Cultural Activities on Lohri (13 Jan. 2023)
- Celebration of Republic Day (26 Jan. 2023)
- Talent Search Programme (01 Feb. 2023)
- Jaivik khad Prakriya Organized (03 Feb. 2023)
- Trip to Suraj Kund (13 Feb. 2023)
- Online workshop on protecting mental health through meditation (24 Feb. 2023)
- Celebration of National Science Day (Article writing

competition) (28 Feb.2023)

- Celebration of International Women day – Poem Recitation and speechcompetition (03 Mar. 2023)
- Holi Milan (04 Mar. 2023)
- Workshop on Sahaj yog (14 Mar. 2023)
- Workshop on best out of waste (22 Mar. 2023)
- Seven-day workshop on technical skill (25 Mar. 2023)
- Workshop on awareness programme on Helmet (05 April 2023)
- Nukad Natika in summer Gopal village under outreach programme (12 April2023)
- Extension lecture on “Inlays to strengthen proficiency in English language andlife skills” (27 April 2023)
- Cancer awareness camp (03 May 2023)
- Swadeshi Apnao Desh Bachao awareness Campaign on Vocal for Local (18May 2023)
- Extension lecture on Research Methodology (26 May 2023)
- Webinar on Child Psychology (03 June 2023)
- Celebration of International Yoga Day (17 June 2023)
- Tree Plantation (13 July 2023)

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice No. 1

The title of the practice: ‘The Gift of Green’: Towards Building a sustainable and clean college campus”

Objectives of the Practice : We strive to create a model of education that is based on compassion and mindful living. The green campus initiative began with an objective of fostering a culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects

biodiversity and practices self -sustainability in areas of power, water and cleanliness. This is a collective endeavor of our students, staff and neighboring community in an effort to recognize our and responsibility on this planet.

Best Practice No. 2

Title: Upliftment and Empowerment of Girl Students

Objective: Promote gender equality, provide equal opportunities for education and employment, develop leadership skills, and create a safe-supportive learning environment.

The Context: The college creates a safe and inclusive environment that provides protection against gender-based violence.

The Practice: Installing sanitary napkins vending machines in girls' washrooms, organising awareness lectures and self-defence workshops.

Evidence of Success: Girls developed self-confidence, physical strength, a sense of empowerment, understanding of personal hygiene, health, and well-being.

Problems Encountered and Resources Required: Designing programs that appeal to all participants is challenging.

Resources: funding, infrastructure, trained staff or volunteers, and partnerships or consulting/inviting experts, other organizations or community groups.

File Description	Documents
Best practices in the Institutional website	http://vaishcollegeofeducationrohtak.com/Best_Practices.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institute with mission of "Training the youth, shaping the

future, building the Nation" strives for the holistic development of its young minds. It is committed to prepare professionals who will be recognized in service, outreach and also their leadership qualities. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated in the students. To foster the spirit of love, compassion, respect of all gender, caste, religion within the society, sensitivity towards environment and various activities are conducted on campus by various institution committees. To improve the teaching learning component various initiatives are regularly undertaken by different committees. Emphasis is given to students' class seminars, group discussion, poster making, and problem solving session sessions to help students have a better and effective subject understanding. Remedial classes are another step to pull up the students lagging in their studies. The cultural component of the student is shaped by exposing them to various co-curricular activities. The college corridors exhibit motivational saying inspiring the students to adopt ethical lifestyle. Havan Morning Assembly, Thought of the day, yoga, extension lectures are the means of arousing spiritual feeling among the young mind and creating a pious ambiance in the college.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- be empowered in subject content and pedagogy.
- to develop an understanding of the contemporary Indian Society, with special reference to education.
- to be able to interact with children from diverse socio economic and diverse back grounds.
- to be able to use learner centered teaching methods as such and with modification in future.
- to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- to create sensitivity about language diversity in classroom and its role in teaching learning process
- to enable student teachers to acquire necessary competencies for organizing learning experiences,
- to develop competencies among student teachers to select and use appropriate assessment strategies for facilitating learning,
- to engage student teachers with self, child, community and school to establish close connections between different curricular areas,
- to enable student teachers to integrate and apply ICT in facilitating teaching-learning process and in school management,
- to systematize experiences and strengthening the professional competencies of student teachers, and
- to provide firsthand experience of all the school activities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.vaishcollegeofeducationrohtak.com/Documents/programme%20outcomes%20B.Ed,%20M.Ed.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

0

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

For the students to acquire and demonstrate knowledge, skills and values among the students various activities were organized in the college during the session. Extension lectures from esteemed educationist were organized in the college. Awareness programme and rallies were also organized for inculcating knowledge among the students. Various poster making and slogan making competitions were organized under youth red cross. Lecture by various academicians and educationists helps in giving knowledge about various diseases and their prevention. On every Monday morning assembly organized in college in which students share their thoughts and experiences with all students and teachers which helps In enhancing values among the students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

210

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

223

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

89

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the syllabus copy provided to the students. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation. Tutorials and brainstorming sessions are held along with mentoring and participative learning encouraged. Internal assessment is done transparently. Interpersonal skills are enhanced through varied workshops by college faculty as well as experts from the field and community. The College has the mechanism for delivery and documentation of the curriculum set by the University to achieve the educational, social and cultural objectives. After house examination remedial teaching done for the weak students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	223	16

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

We believe in the adoption of student-centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies. Specifically, student-centric Teaching Methods are reflected in project work, Field Visit, Industrial visit & guest lectures. Specifically, the student-centric methodology includes Guest lecture by eminent experts from industry and academics from across the world, organized to supplement the teaching process and provide experiential learning. All Departments organize student activities to promote the spirit of Team work. The activities, institutional social responsibility through youth Red Cross, Village Adoption, Tree plantation, Swachh Bharat and blood donation camp to help students learn the Art of living in a team for social and community welfare.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric, and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures, enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The

faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

The institution prepares the academic calendar every year in advance. The coverage of academic calendar covers the list of examination dates, seminars, conferences, guest lectures, workshops and industrial visits holidays, vacation dates, festivals, etc. Academic calendar provides the total effective working days available in a given semester. Then the director and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects. Thus the academic calendar monitors the effective delivery of the program with academic and business inputs.

Preparation and Adherence of Teaching Plan:

The concern faculties prepare teaching plan for their respective subjects. Teaching plan consist of distribution

ofclass room teaching, case studies, role play, workshops and projects as per the subject requirements. These plans are made in advance and serves as guide for conducting sessions. The Principal and teachers check the progress of each course and ensures timely and effective completion of course in the specified time frame with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

16

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

11

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

16

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

258

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The college maintains its own significance in conducting examinations and publishing results.
- The institutional reforms in all the activities have been kept confidential and easy accessible.
- The following significant reforms are followed in the examination system to improve its standard at par

excellence.

- Credit system is followed for the benefit of the students and the assignments, internal tests are also made as a part of effective evaluation.
- Effective use of tools and information & technology are utilized for all the activities associated with the conduct of examination and declaration of results.
- IT integration has helped in modernizing the entire examination process and has speeded up its functioning. At the same time we have configured self service portal for all the students to access their academic performances.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcome of The B.Ed. Course:

- be empowered in subject content and pedagogy.
- to develop an understanding of the contemporary Indian Society, with special reference to education.
- to be able to interact with children from diverse socio economic and diverse back grounds.
- to be able to use learner centered teaching methods as such and with modification in future.
- to develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum,
- to identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook, social institutions, etc.
- to create sensitivity about language diversity in classroom and its role in teaching learning process
- to enable student teachers to acquire necessary competencies for organizing learning experiences

Programme Specific Outcome of M.Ed (Master of Education):

- To build perspective and understanding of concepts, theories, ideas and practices across various fields of Education.
- To understand the historical, political and economical aspect of education.
- To provide research related experiences with the competency to independently develop dissertation and research work.
- To interpret the schools of philosophy and their educational significance.
- To get an insight into various educational policies and practices.
- To enable proper understanding and critical perspective about specialized areas of Education.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.vaishcollegeofeducationrohtak.com/Feedback.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower Order & Higher order of understanding of the Course by the students. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

206

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://vaishcollegeofeducationrohtak.com/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NIL

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of College participated in National Priority Programmes and activities like, Rally on Female Foeticide, Clean Environment and celebration of National Voter's Day, Awareness on Road Safety, Cancer Awareness Camp, International Yoga Day, Awareness Campaign on Vocal for Local, Cleanliness Drive were organized to sensetize students about various social issues for their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the

year	
158	
File Description	Documents
Reports of the events	View File
Any additional information	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
1	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
0	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
Vaish College of Education Rohtakhas well maintained infrastructure conducive to teaching, learning. The institution has the physical infrastructure as per NCTE	

norms. It is situated near Railway Station and having lush green lawns. The College campus is within area of 7.1 acres. The college has separate sections for D.Ed., B.Ed. and M.Ed. course and separate faculty for each course. The college has adequate number of classrooms, laboratories and rich library to run educational programmes effectively. The library is partially computerized and internet facility is available for students and teachers. The college has a well-resourced Computer Lab. There is a multipurpose hall, a Conference Hall and an Auditorium facility for organizing different activities like seminars, exhibitions, awareness programs and extension lectures from time to time. The College Canteen caters to students with a variety of snacks, hot and cold beverages at reasonable rates. Playgrounds of Vaish Education Society, which is common for all institutions, are used for sports and athletic events. A congenial learning environment, well ventilated classrooms, suitable furniture, LCD Projector, LED TVs, Computers and many CDs, Cassettes, Camera, Internet facility, Display Boards, musical instrument, sports material, gym equipments like exercise cycle, twister etc. and spacious common rooms separate for boys and girls are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institution has adequate facilities for sports, games and cultural activities. The institute focuses on overall development of the students through participation in co-curricular activities and extra-curricular activities. Cultural activities are conducted on different occasions like freshers day, farewell, teacher's day, National Festivals, Annual Festivals, Collages Fests during the academic year. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Indian Universities, National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students, an impressive march past of students of all faculties

on the beats of the students' band and organization of athletic events. The Institution has Two Auditoriums and one Conference Hall equipped with Internet Facility, Projector and Sound System. Morning Assembly, extension lectures and various cultural events are organized here.

The institute has a separate Sports Room and assigned some space for Yoga and Meditation for improving mental and physical health of faculty and students. Outdoor and Indoor sports are also encouraged among the students to groom them with qualities like leadership, team spirit and competitiveness in various competitions. Intra-faculty and inter-faculty games and sports competitions are organized every year for students. Students play indoor games like Carrom Board, Table Tennis, Chess in their free time and Sports period. The Institution has also two Playgrounds in the composite settings with its sister institutions which are used by our students to play outdoor games like Badminton and Cricket.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/PhotoGallery.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

5

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6301921.19

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully air-conditioned; Wi-Fi enabled and has a seating capacity of 100 users. The College has a rich, well-equipped, computerized library and information centre with all modern facilities. With a seating capacity of 100 readers, it has a circulation counter, Newspaper Section; separate Reading Section for D.Ed., B.Ed. and M.Ed. students and faculty members. It has about 15817 books on education, and other subjects of knowledge and 182 back volumes of journals. It subscribes to 22 journals, 10 Newspapers 10 Magazines and has 35 CDs on different subjects like Mathematics, Social Science, Life Science, Physical Science, English, Encyclopaedia, 10 Video Cassettes & 50 Audio Cassettes.

Library Automation

The library is partially automated. The college library is equipped with software package LIB GURU 5.0 installed in year 2013 and renewed from time to time. It has electronic cataloguing resource management tools to simplify the library administrative tasks. Circulation Counter remains open from 9:00 a.m. to 3:30 p.m. for issue and return of books. Books in the library are classified according to the Accession Numbers. Reference books are shelved separately in the Reference Section. The college library has a book bank. Needy and deserving students are provided with books during the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Instructional.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
19617	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
25	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File
4.3 - IT Infrastructure	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
The institution spend the required amount regularly for updating IT facilities in the college. For the security of	

important data in computers and Laptops, the institution updates the Antivirus softwares. ICT facilities available in the institution: Computer, Internet, LED, Slide Projector, Digital camera, Head phones, L.C.D. Projector, Screen, C.D. Player, Sound system, Educational C.D.s. In addition to all these facilities, the institution has Laptops for the teacher-educators. Internet facility is available in different areas of the college. Wi-Fi connections in the Principal Office, Computer lab., Administrative Office, Conference Hall, Smart Classroom, Library, D.El.Ed. Dept. The College provides training in ICT to teacher educators, student teachers and administrative staff. Training is given in preparing power point presentations and the use of Microsoft Excel and administrative staff surfing the internet to get vast pool of information. The students are trained in the basic uses of the MS Office package such as PowerPoint, Word and Excel as these are used as per the syllabus during their simulated lessons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Instructional.aspx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7	1

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6301921.19

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Furniture and equipment are purchased on regular basis as per therequirements with Purchase Committee.IT machines and softwares are continuously upgraded.Floor in-charges on every floor of the Building help students and report to the full time Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean.The College has a Psychology Lab with Psychometric tools, maintained by a Lab Attendant, HOMESCIENCE Lab, mathematics lab, language lab. The precision of the Lab instruments is frequently checked internally with external help taken whenever required.The attendant maintains records of resources, handles issue and return of resources,

maintains them and supports faculty in use of resources. All computers in the college are updated on a regular basis. The College has appointed an IT Consultant to provide regular support services relating to computer hardware and software. College has a sports room under the supervision of A Sports Committee which holds monthly meetings for maintenance of sports infrastructure. The College water tanks are cleaned annually and water coolers are attached with RO water filters. The College has a power generator which is being serviced on time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/Downloads/infrastructure%202022.pdf , http://www.vaishcollegeofeducationrohtak.com/Instructional.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

59

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
--	----------------------------

File Description	Documents
Link to Institutional website	http://www.vaishcollegeofeducationrohtak.com/Default.aspx
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	B. Any 3 of the above
--	------------------------------

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression
5.2.1 - Number of outgoing students who got placement during the year

33

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

100

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

42	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
2	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
<p>Every year class representatives are elected at the starting of the session one from boys and one from girls from each section. Class representatives were elected on 18 October 2022, Kirti & Gayatri on part of girls and Sumit & Hemant on part of boys were elected. The students were elected by voting system within the classroom. All the four representatives took oath to participate in extra responsibilities and activities with sincerity and helps their classmates in college curricular and cocurricular activities. These Class Representatives fulfil their responsibilities very sincerely in each and every program organized at institution level. The Class Representatives acknowledge various problems faced by students in the college and comes up with meaningful solutions for the same. The Class Representatives act as a bridge between Principal, staff and students and implements ideas for the betterment of the college.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

32

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION-To groom the students through self-learning and presentations for developing an analytical mind and pragmatic approach for churning out professionals in the field of education.

MISSION-To train and equip the future teachers to face the emerging challenges of education in the 21st century with dedication, compassion and discipline.

Nature of Governance:The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

Perspective/Strategic Plan-The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. Application for grants from government sources.
2. Expansion of available area.
3. Renovations to revive the ageing infrastructure of the institution.
4. Improvement of the scope of the teaching-learning experience through greater use of ICT and other innovative means.

Participation of Teachers in Decision-Making Bodies

Teachers play an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Teachers are conveners of the various committees that are constituted for the day-to-day functioning of the college. Teachers, through their autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Vaish College of Education follows the practices of decentralization in its true sense, in all the three important pillar of the institution, viz. academics, administration and extra curricular activities. The practice of decentralization and participatory management and administrator reflected in all the activities of the college. The institute follow the following hierarchy in decision making:

1. President of Vaish Education Society takes all the critical decision in accordance with norms.
2. Principal is an active member in deciding the quality policy making the action plans and communicates the opinions of top management to the faculty and staff regarding the responsibilities and duties assigned to them.
3. Faculty work as conveners of various committees and actively participation in academic, institutional and student development initiatives.
4. IQAC is a significant administrative body that is responsible for all quality matters.
5. Class Representatives serve as a bridge between college and students.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute has prepared a strategic plan to fulfil of the academic development, extra-curriculum activities of the institute. In order to enhance the quality of the institution in all spheres, various Quality Assurance strategies were initiated. One of such quality measures is the provision of physical and mental health support programme for students as well as teachers. The college organized one day worksho[on protecting mental health through meditation on 24th Feb., 2023.

Dr. Sunita Arora focused on meditation and told meditation increases mental health, calmness, relieves stress, relaxes mind and sharpens concentration. This workshop was organized to create awareness among students for fitness of body, mind and soul through meditation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The Governing Body is executive and advisory body, comprises of :

- President
- Vice President
- Secretary
- Joint Secretary
- Treasurer

Administrative Set Up: The Principal forms the centre of the administration. The Principal is authorized with the day-to-day running of the college. The college administrative system runs smoothly with its two main units that are General section and Accounts section. General section is headed by Head Office Assistant with one more assistant and 2 peons. General section maintains the documents related to the appointment, promotion and retirement of the teaching and non-teaching staff. It keeps record of individual teacher's leave and attendance of the staffs. This department also looks after the admission, stipend of the students and other related tasks. The Bursar (a faculty member) is the head of the accounts section. He is assisted by an accountant. There are also peons for day to day jobs. This department keeps the financial records of the institution, purchase of required goods and disbursement of salary and arrears. All the financial records are audited by competent internal and external auditors annually.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vaishcollegeofeducationrohtak.com/Pdf%202022/Organogram-page0001.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Lecturer on well being of the faculty members.
2. Duty leaves for attending seminars, conferences and workshops.
3. Wi-Fi facility
4. Employees Provident Fund Scheme and gratuity for the regularized non teaching staff members.
5. Training in computer basics for supporting staff.
6. Flexi - timings provided for medical reason.
7. Free consultancy from the experienced doctors in the field

of Aurveda, Allopathy and Homeopathy.

8. Maternity leave for female staff

9. Bank and ATM facility at Vaish college campus.

10. Uniform to class IV staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly. Internal and external auditors are appointed by the Vaish Education Society, and it is carried out monthly and annually respectively. The last audit for the year 2022-23 has been carried out by external (Statutory) auditor in May, 2023. No major irregularities were found in the audit and minor suggestions were complied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vaishcollegeofeducationrohtak.com/BalanceSheet.aspx

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college follows a well defined strategy for mobilization of funds and optimal utilization of resources. The major sources of funding are as follows:

1. Fee collected from the students.
2. 95% deficit Grants (Salary Only for the staff under grant in aid scheme) received from Haryana Govt.
3. Various grants received from UGC.
4. Interest from saving of the institution.

The financial resources are effectively and efficiently used in the institution.

The major areas of allocation are:

1. Salary(5% share of staff of grant- in- aid and full salary of staff under self finance scheme) and amenities to teaching and non teaching staff.
2. Infrastructure Augmentation
3. Building and campus maintenance
4. Electricity and generator expenses
5. Gratuity
6. Green initiative expenses
7. Youth festival and other function expenses
8. Miscellaneous expenses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Our institution has dedicated IQAC to maintain academic standards to maintain effective teaching learning process. The IQAC regularly reviewed the adjoint work of different committees. To increase quality among students debates, group discussion, speech competition and other activities/program are conducted. The different committees monitor and compliance regarding quality insurance. The co-curricular activities which are the part of our curriculum are regularly conducted. PowerPoint presentation is also organised.

To develop skills, classes of different skills are conducted by different faculties of the institution. The activity and academic calendar play an important role to achieve the quality among students.

- All the faculty members are encouraged to participate in orientation, refresher courses, workshops, seminars and conferences related to teacher-learning process and research.
- Regular meeting of IQAC is conducted under the chairmanship of principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of Curriculum.

Different activities for ensuring quality culture-

1. Action based activities like tree plantation and cleanliness drives.
2. Organised one day workshop on protecting mental health through meditation.
3. Organised workshop on best out of waste material.
4. Awareness program on health safety awareness
5. Organised Nukkad Natika in village Samar Gopalpur on drug awareness under out reach program.
6. Rally was organised on water conservation under out reach program
7. Rally organised on vocal for local under NCTE cell
8. Organised awareness program on waste management in summer Gopalpur prepared organic manure by Kitchen waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.facebook.com/profile.php?id=100054278000146

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Vaish College of Education reviews its teaching learning process at periodic intervals through its various Academic and Administrative committee which includes different cells like Discipline Cells, Cultural Cells, Sports Cell, Women Cell, Examination Cell, Admission Cell, Grievance Cell.

Some of activites of IQAC in this regard are:

1. Students feedback on faculty and teaching learning process : All the students are allowed to give their feedback on faculty and teaching learning process After collecting the feedback from students, the teachers are instructed accordingly. The whole process is being operated through IQAC.

2. Academic monitoring: The academic monitoring is done by the principal with regular visit to the classes regarding the regularity and punctuality of class work.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The principal, who is the chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

B. Any 3 of the above

IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution educates its employees and students about the importance of gender equity and the impact of bias and discrimination. The college has always prioritized creating a culture of respect, inclusivity, and equality, where all individuals feel valued and supported regardless of their gender or any other characteristic. Women's Day was celebrated on 07-03-2023 in which various competitions were held and both boys and girls actively participated in the celebration. In communicating about measures for promotion of gender equity, emphasis is laid on using a professional tone and avoiding discriminatory language or assumption.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is dedicated to implementing a meticulous waste management process from its genesis to its final disposition. Numerous waste receptacles have been strategically placed throughout the campus for the purpose of solid waste collection. These bins are regularly emptied, and the biodegradable waste is then funnelled into compost pits where it decomposes over time. In an effort to produce nutrient-rich natural fertilizer and biofertilizer, all biodegradable matter collected on campus, including that from the ground, college parks, waste bins, bush-cutters and lawn-mowers, is placed in these pits. The campus maintains a comprehensive drainage system to ensure proper liquid waste management. The waste management protocols are such that the college generates no chemical, biomedical or radioactive debris. The quantity of electronic waste produced is marginal, as the waste management committee collaborates to repair any malfunctioning equipment. Only items completely beyond repair and furniture waste are sold to vendors for recycling. Most importantly, emphasis is laid on educating students about the importance of waste reduction and adopting proper waste management practices for a greener and cleaner environment. The college encourages the staff and students to use reusable water bottles and make carry bags out of old and discarded clothes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="100 696 531 757">File Description</th> <th data-bbox="539 696 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 763 531 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 763 1394 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 904 531 1003">Certification by the auditing agency</td> <td data-bbox="539 904 1394 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1010 531 1108">Certificates of the awards received</td> <td data-bbox="539 1010 1394 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1115 531 1171">Any other relevant information</td> <td data-bbox="539 1115 1394 1171" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	<p>E. None of the above</p>
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Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>											

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has been making concerted efforts to provide an environment that is inclusive, tolerant, and harmonious towards diverse groups. These efforts serve as the foundation for a just and equitable society that is inclusive of all individuals. The planning and execution of curricular, co-curricular and extra-curricular activities reflect diverse perspectives, fostering understanding, and respect for different cultures and experiences. The college actively admits students from underrepresented groups and provides various resources and support that are tailored to the needs of diverse populations, such as students from other states, first-generation students, OBC, SC and ST students, and low-income students to help these students succeed. The students are familiarised with different Government policies, fellowships and scholarships meant for different categories to boost their academic careers. The college seeks feedback from the students to identify areas that need improvement and adjust policies and initiatives to better support the diverse community. Furthermore, the college hosts events where different cultures can be showcased and celebrated. At the college, an inclusive environment is provided not just for the students, but also for the teaching and non-teaching staff. Dr. Taruna Malhotra, shared a cup of tea with the non-teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>In today's globalized world, understanding and upholding constitutional obligations and values is an essential part of being an informed and responsible citizen. The college plays a vital role in sensitizing students and employees to their constitutional obligations, rights, and duties. Through academic programs and extracurricular activities, the college provides a comprehensive understanding of the Indian Constitution and its values. This knowledge helps students and employees develop a sense of responsibility towards the society they live in and translate it into meaningful actions. Preparing students to become responsible citizens involves instilling in them a set of values, rights, and duties that they should uphold. These values include integrity, respect for diversity, empathy, and social responsibility. Students should also be aware of their rights, such as the right to free speech, and note their corresponding duties, such as upholding the law. It is vital to recognize that citizenship comes with important responsibilities, including defending the Constitution, resisting extremist ideologies, and building awareness of individual rights and responsibilities. By imbuing these principles in students, we can better prepare them to become responsible and engaged citizens in a rapidly changing world.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization	D. Any 1 of the above

programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Tree Plantation Abhiyan (16 July 2022)
- Har Ghar Tiranga Abhiyan (08 and 09 Aug 2022)
- Celebration of 75th Independence Day (15 Aug. 2022)
- Celebration of Hindi Diwas (14 Sep. 2022) - Essay Writing, Slogan Writing and Poem Writing.
- Celebration of (Speech and Poem Recitation) Gandhi Jayanti (01 Oct. 2022)
- Mehndi Competition on Karva Chauth (12 Oct. 2022)
- Deepavali Mahotsav (Diya Decoration, Rangoli and Bandhan War) (19 Oct. 2022)
- Cleanliness drive and one day workshop on skill of gardening (19 Nov. 2022)
- Hawan Orientation Programme of B.Ed. 1st year (13 Dec. 2022)
- Celebration of youth Day (12 Jan. 2023)
- Cultural Activities on Lohri (13 Jan. 2023)
- Celebration of Republic Day (26 Jan. 2023)
- Talent Search Programme (01 Feb. 2023)
- Jaivik khad Prakriya Organized (03 Feb. 2023)
- Trip to Suraj Kund (13 Feb. 2023)

- Online workshop on protecting mental health through meditation (24 Feb. 2023)
- Celebration of National Science Day (Article writing competition) (28 Feb.2023)
- Celebration of International Women day - Poem Recitation and speechcompetition (03 Mar. 2023)
- Holi Milan (04 Mar. 2023)
- Workshop on Sahaj yog (14 Mar. 2023)
- Workshop on best out of waste (22 Mar. 2023)
- Seven-day workshop on technical skill (25 Mar. 2023)
- Workshop on awareness programme on Helmet (05 April 2023)
- Nukad Natika in summer Gopal village under outreach programme (12 April2023)
- Extension lecture on "Inlays to strengthen proficiency in English language andlife skills" (27 April 2023)
- Cancer awareness camp (03 May 2023)
- Swadeshi Apnao Desh Bachao awareness Campaign on Vocal for Local (18May 2023)
- Extension lecture on Research Methodology (26 May 2023)
- Webinar on Child Psychology (03 June 2023)
- Celebration of International Yoga Day (17 June 2023)
- Tree Plantation (13 July 2023)

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice No. 1

The title of the practice: 'The Gift of Green ': Towards Building a sustainable and clean college campus"

Objectives of the Practice : We strive to create a model of education that is based on compassion and mindful living. The green campus initiative began with an objective of fostering a

culture of eco-friendly practices and making the campus environmentally sustainable. We aim to build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness. This is a collective endeavor of our students, staff and neighboring community in an effort to recognize our and responsibility on this planet.

Best Practice No. 2

Title: Upliftment and Empowerment of Girl Students

Objective: Promote gender equality, provide equal opportunities for education and employment, develop leadership skills, and create a safe-supportive learning environment.

The Context: The college creates a safe and inclusive environment that provides protection against gender-based violence.

The Practice: Installing sanitary napkins vending machines in girls' washrooms, organising awareness lectures and self-defence workshops.

Evidence of Success: Girls developed self-confidence, physical strength, a sense of empowerment, understanding of personal hygiene, health, and well-being.

Problems Encountered and Resources Required: Designing programs that appeal to all participants is challenging.

Resources: funding, infrastructure, trained staff or volunteers, and partnerships or consulting/inviting experts, other organizations or community groups.

File Description	Documents
Best practices in the Institutional website	http://vaishcollegeofeducationrohtak.com/Best_Practices.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institute with mission of "Training the youth, shaping the future, building the Nation" strives for the holistic development of its young g minds.It is committed to prepare professionals who will be recognized in service, outreach and also their leadershipqualities. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated in the students. To foster the spirit of love, compassion, respect of all gender, caste, religion within the society, sensitivity towards environment and various activities are conducted on campus by various institution committees. To improve the teaching learning component various initiatives are regularly undertaken by different committees. Emphasis is given to students' class seminars, group discussion, poster making, and problem solving session sessions to help students have a better and effective subject understanding. Remedial classes are another step to pull up the students lagging in their studies. The cultural component of the student is shaped by exposing them to various co-curricular activities.The college corridors exhibit motivational saying inspiring the students to adopt ethical lifestyle.Hawan Morning Assembly, Thought of the day, yoga, extension lectures are the means of arousing spiritual feeling among the young mind and creating a pious ambiance in the college.

File Description	Documents
Appropriate link in the institutional website	http://vaishcollegeofeducationrohtak.com/Documents/Institutional%20Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college has following plan for future:-

1. To enhance academic excellence.
2. To develop skills among students by inculcating core values among them through value based education.
3. To enrich library by purchasing E-books, E-journals, E-magazines and reference books.
4. To undertake more initiatives to engage students with and

contribute to local community through Outreach Programmes.

5. To create awareness among teacher trainees for sustainable environment.
6. To enhance Infrastructure facilities in the college.
7. To organize educational, religious and historical tours for students and staffs.
8. To augment the existing internet facilities in college.
9. To organize cultural events in college campus for developing cultural talents of students.
10. Water management and conservation through Rain Water Harvesting.
11. Planning for Solar Panel to save electricity.
12. Planning for B.Ed. Integrated course.
13. Keeping in mind the high level of stress among youth new activities would be planned for mental well-being of the youth.